

General Chemistry Summer Homework for 2018-2019

Welcome, chemists! My name is Ms. Klug and I will be your chemistry teacher next year! I am excited to meet you and begin a year full of challenge, thinking and working hard, and becoming better people together.

You will need to confidently use math in chemistry – scientific notation, exponent familiarity and algebraic manipulations will come alive for you in chemistry and help you understand the concepts we learn. I always tell my students that I did not find science or math interesting until I took chemistry and saw that math can be used to explain “real life” phenomena and that there is a purpose to all those math classes I was required to take! I will expect a working knowledge of parts 1 and 2 when we begin chemistry together in the fall. **Part 3 we will have a quiz on at the beginning of the year! Also, things I expect you to be comfortable with from your previous classes:** designing an experiment, analyzing data (and graphing data properly!), use and understanding of the property of density (and the equation), and, of course CREATIVE, INDEPENDENT THINKING!

Part 1: Math with powers of 10

You should have covered these topics in your math classes in the last few years. If you have trouble with these problems, see the links I have provided for a refresher.

1) Scientific notation:

*Review the concepts here: <http://www.chem.tamu.edu/class/fyp/mathrev/mr-scnnot.html>
and here: <http://www.purplemath.com/modules/exponent3.htm>

*Try these problems:

Convert the following numbers in the problems to scientific notation:

a) There are 97,000 km in blood vessels in the human body

b) The mass of the sun is approximately
1,989,000,000,000,000,000,000,000,000,000 grams

c) The cosmos contains approximately 50,000,000,000 galaxies

d) A plant cell is approximately 0.00001276 meters wide

e) A computer processes a certain command in 15 nanoseconds. (A nanosecond is one billionth of a second.) In decimal form, this number is 0. 000 000 015.

Convert the following numbers from scientific notation to decimal (standard) notation:

f) The age of earth is approximately 4.5×10^9 years

g) The diameter of a strand of human hair is 7.5×10^{-5} m

h) A proton's mass is 1.673×10^{-24} g

2) Exponent (powers of 10) manipulations:

*Review here: <http://www.chem.tamu.edu/class/fyp/mathrev/mr-expnt.html>

*Try these problems:

a) $10^{-5} \times 10^7 =$

b) $10^{11} / 10^{-2} =$

c) $\frac{9.1 \times 10^{-7}}{2.2 \times 10^3} =$

****NOTE: you must have a scientific calculator for chemistry and I highly recommend one that has the "E" button (which means "x 10 to the power of"). You MUST know how to use exponents with your calculator – you should have learned this in your math classes.**

3) Fraction manipulations: A review of fifth grade math!

*Review here if needed: <http://www.mathsisfun.com/mixed-fractions.html>

Simplify the following mixed fractions to proper fractions:

a) $4 \frac{3}{4}$

b) $7 \frac{1}{2}$

c) $5 \frac{5}{6}$

d) $9 \frac{2}{3}$

Convert the following decimal numbers into proper fractions (don't round them, there are fractions for each one):

e) 2.33

f) 3.75

g) 6.5

h) 4.17

i) 5.25

k) 1.66

Part 2: Confidence with algebra!

Again, this should be nothing new, but the ability to rearrange equations using basic algebra is essential to your success in chemistry. Practice, practice, practice!

4) Algebraic manipulations: *Review here (don't worry about example 5):

<http://www.chem.tamu.edu/class/fyp/mathrev/mr-algeb.html>

*Try these problems:

Consider the equation: $\frac{A}{B} = C$

a) Rearrange the equation to solve for B

b) If B = 9.1 and C = 1.2, solve for A

Consider the equation: $XY = AB$

c) Rearrange the equation to solve for B

Challenge: Consider the equation: $\frac{JK^2}{L} = \frac{M}{N}$

d) Rearrange the equation to solve for K

