FALCON FLYER

AOSR News
www.aosr.org

Graduation/Summer 2004

LESSONS LEARNED

By Dr. Larry Dougherty, Headmaster

We celebrated a successful year of AOSR sports at the annual Sports Banquet on May 26. The Banquet not only highlights the success of our athletes and sports teams, it highlights the lessons of life that our athletes also learn while competing. What are some of these lessons?

- Hard work pays off. Students learn this lesson through their conditioning exercises and their own efforts to prepare for their sport. The runner who does one more difficult hill by herself, the wrestler that learns one more hold, the "touchies" the students run in basketball, all teach discipline and perseverance.
- Teamwork is not easy yet it is through teamwork that both individual and group performances are enhanced. Athletes on team sports, such as volleyball, basketball and soccer see the obvious payoff to playing well as a team. However, the support one gets from teammates is equally important in cross-country, wrestling and tennis. While these sports appear to be more individualistic, practicing together and the emotional support these athletes get from being on the team are critical elements in the growth and success of each athlete.
- Sportsmanship leads to pride and personal satisfaction. Athletes learn that not everything that happens in life is fair. Sometimes people make mistakes. Sometimes teams lose or the competing team does not always play fair. Learning to maintain one's own composure and pride in these situations allows athletes to remain above

(Continued on page 4)

THE ROAD WE CHOOSE

By Dr. Beth Pfannl, Principal

My first year as principal at AOSR has been a wonderful and challenging experience. As educators, we know that it is because of you, the students, that we cherish what we do on a daily basis. Each morning as I walked onto campus, I would never quite know what the day would hold. I would be greeted by friendly smiling faces of all ages that became more and more familiar as the year went on, faces of students eager to greet each other as they awaited the beginning of a new school day. Every day this reminded me that I have one of the most fulfilling occupations in the world.

At this time, as many of you embark on your journeys literally all over the world, you can be sure that

(Continued on page 4)

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2004-2005 School Year

begins:

For new students on 2 September and for returning Students on 6 September. Have a wonderful summer!

PTO Partners

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Julie Deptula	**juge98@hotmail.com**
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Ana Volk	**vvolk@libero.it**
Moshira Zelenka	**karel.zelenka@tiscali.it**

As always, please call if we can help with info, recommendations, advice— or a lunch date!

School Number: 06-334-381
Fax: 06-3326-2608

Headmaster: Larry Dougherty	06-3343-8331
Headmaster's Secretary : Domenica Losani	06-3343-8331
Principal: Beth Pfannl	06-3343-8326
Principal's Secretary: Alessandra Cozzi	06-3343-8326
Admissions: Don Levine	06-3343-8300
Reception/Secretary: Joanne Hoberg	06-3343-8300
Financial Consultant: Elisa Bruno	06-3343-8338
Boarding/Finance: Estelle Dougherty	06-3343-8339
Guidance Counselor:	06-3343-8327
Nurse: Diane Cullen-Moore	06-3343-8321
After School Activities: Christine Hogan	06-3343-8320
Margaret Ciuffreda	
MS Activities Coord.: Angela Santangelo	06-3343-8336
Resource Room:	06-3343-8302

All telephone and internet address corrections should be emailed to principalsoffice@aosr.org.

Via Cassia 811
00189 Rome, Italy
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SUMMER OFFICE HOURS 9 AM to 4 PM,
CLOSED JUNE 29 FOR ROMAN HOLIDAY
(SS. PIETRO & PAOLO)

Letter from the Editor

Graduation or Commencement --- what is it that we celebrate with a diploma? For the remarkable class of students receiving their High School diploma on June 11 and their parents, it is both, of course.

The graduates of AOSR's 57th senior class are fortunate to formally receive this community's acknowledgement of their contribution to its history. They have been a big part of a supportive community. The lessons learned here -- of tolerance, curiosity, critical thinking and communication in all forms – will be carried near and far. It's a great beginning for constructive citizens.

They will be reminded of the time spent at AOSR many, many times in their lives, since this diploma will be part of every application, form, and statistic that describes them. We made a good choice as parents!

In this issue (beginning on page 28), we invited parents of the graduating seniors to write a few words about, or to, their children. The responses are touching and leave little doubt as to the value of parent participation as it relates to student success.

Almost a third of the current students and their families -- this year as every year --will leave AOSR prior to their child's senior year as families relocate all over the world. They, too, will carry with them the same lessons as the graduates. They will be taking with them their AOSR experiences and using them to help build and strengthen communities, wherever they are. To these departing friends, we hope that their new adventures are as full, safe and rewarding as their lives have been here.

NOTE: This last edition of the school year is published in two versions. We wanted the elementary and middle school families to have a copy as they leave school on Thursday for summer vacations, so theirs has been published without the high school awards, which are revealed only on the morning of June 11. The website has the full edition. Have a wonderful summer.

Your PTO Newsletter Editors,

Lisa and Mariela

FALCON FLYER

The First Issue of School Year 2004—2005 will be published September 2

To make comments, suggestions, submit an article or volunteer to work on the Falcon Flyer, please send an email to ptonewsletter@aosr.org. or call editor Lisa Finerty at 06-4782-6192. We prefer documents to be sent as an attachment, with little formatting (not tables), in WORD. Article submissions may be left also in the Flyer box located in the Principal's office. **Next Deadline 7-19-04**

AOSR HIGH SCHOOL
GRADUATION PROGRAM
11 JUNE 2004
6:30 PM, AOSR Courtyard

Opening Remarks	**Mr. Richard Zacaroli** Chairman, Board of Trustees
Introductory Comments	**Dr. Larry W. Dougherty** Headmaster
Salutatorian	**Valentina Squitieri**
Valedictorian	**Hannah Ceen**
'Allan Ceen Emeritus Lecture'	**Mr. Roy Zimmerman**
Musical Interlude	**High School Ensemble** **Mr. Roy Zimmerman**, Director **HS Choir** **Ms. Rebecca Bailey,** Director
Commencement Address	**Dr. Robert DiYanni** Director of International Services College Board
Presentation of the Senior Class	**Mrs. Molly Bianchini** Librarian / English Teacher
Presentation of Diplomas	**Mr. Richard Zacaroli** **Dr. Larry W. Dougherty**

SENIOR STATS

During their Senior Retreat, seniors completed a survey. The results are very revealing and confirm what a remarkable class of students this 2004 graduating class is! Did you know that, on average, each graduate of the Class of 2004 has lived and gone to school in 3 countries, and four have lived in as many as eight? On average, each child speaks two and a half languages, and four students are fluent in four languages! One-third of these students have not always lived in the same country as their parents. Next year, over half will live in a different country than their parents.

On average this class has been at AOSR a little over four years. Each student has been in an average of 4 plays while at AOSR, and almost two concerts. They have earned a total of 112 sports letters, or more than two per student. One-third of the class has played a musical instrument for more than three years and they have STILL managed to earn about two advanced placement credits each while they were here at AOSR! 25% of the graduating students were given a scholarship to college and over a third got into their first-choice college.

Our 46 seniors come from 15 different countries -- 15 from the United States, 16 from Italy and 15 from 13 other countries.

Individually and as a group, this is a remarkable group of children!

Educator, Author and Renaissance Man

Graduation Speaker Will Also Serenade the Seniors!

Dr. Robert DiYanni is Director of International Services for the College Board in New York. Before joining the College Board in 1999, he was a professor of English and Humanities at Queens College of the City University of New York, Pace University, and Harvard University, where he was a visiting professor in the Harvard Writing Program.

In addition to his work at the College Board, Dr. DiYanni also serves on the faculty of New York University, where he teaches courses in English, interdisciplinary humanities, and critical thinking. He has authored and edited more than thirty books, primarily textbooks for university students of literature, writing, and humanities. His works include Literature: Reading Fiction, Poetry, and Drama (McGraw-Hill); Arts and Culture: An Introduction to the Humanities and Writing about the Humanities (Prentice Hall) and Frames of Mind: A Visual Rhetorical Reader (Wadsworth-Longman). Other projects include The Scribner Handbook for Writers (Allyn & Bacon), Modern American Prose and Modern American Poets: Their Voices and Visions (McGraw-Hill), along with many others.

He earned his B.A. and Ph.D in English from Rutgers University and the City University Graduate Center, respectively, with interim Master's program study at The Johns Hopkins University in Baltimore, Maryland.

Dr. DiYanni is married with two children. His wife, Mary, is a teacher of the deaf. His son, Michael, who graduated from Yale University and the London School of Economics, is a banker in London. His daughter, Karen, who attended Julliard and who graduated from Johns Hopkins and Yale University, is a professional violinist, living and working in New York City.

Dr. DiYanni learned to play mandolin as a boy. He was taught by his father, who had been taught by his father as well. He may even play one or two Italian songs as part of this commencement address!

*(Continued from page 1)…***"LESSONS LEARNED," By Dr. Dougherty**

these issues and to comport themselves with dignity and pride. Our school is known for its sportsmanship throughout the league.

- Our athletes have to be extremely well organized in order to keep up with their sports and their demanding academic load. Our coaches encourage their players to put their classroom work first. Students who have major examinations or papers due are excused from practices and from games. While athletes must make a commitment to their teammates and their coaches, they must also remain focused on their schoolwork. They have to learn time management and organizational skills—valuable skills for the remainder of their lives.
- We had several examples of sacrifice and selflessness this year. **Nick Stoll**, who won all conference honors in basketball, gave his award to his teammate, **Jordan Musselman**, as Nick believed that Jordan deserved the award too. **Rozel Erdal** and **Sesil Erdal**, twin sisters on the tennis team who competed each week to see which one of them would compete as number 1 in singles, appeared to take turns as one week, one would win and the next week, the other.

This year the high school students and middle school students performed two outstanding Shakespeare plays. Many of the same lifetime lessons learned by our athletes were learned by our actors and actresses—the discipline of learning lines, the importance of working well together, the importance of teamwork as the impact of a play or a scene comes from everyone on the stage performing his or her role to perfection, not from a single person carrying it as a star. They learned the value of hard work as they gave up time after school and on weekends to rehearse and prepare. Our young thespians also learned something that they will carry with them throughout their lives—a respect and love for Shakespeare—his language, his plays and his contribution to our culture. When I meet with alumni from throughout the world I am always amazed at how many of them can even remember many of the lines from their own performances in our amphitheater many years ago.

Some of the most important lessons our young people have learned this year have occurred outside of their classrooms. Through their participation in drama, music and sports, they have learned valuable lessons that will enhance their ability to deal with whatever life brings them. The discipline and determination they have demonstrated to succeed at AOSR will serve them well in the future. These are among the most important lessons learned this year.

(Continued from page 1) … **"THE ROAD WE CHOOSE" By Dr. Pfannl**

you all take something truly meaningful with you. You take wonderful memories of attending a school full of people that truly care about you. You are all ready to take on life's new challenges and contribute proactively to make this world a better place for all.

I would like to share with you one of my favorite poems. Even after reading it many, many times, I still find it to be very inspirational. I hope you enjoy it as much as I do. Whatever road you choose in life, I know that you are all well prepared and equipped to be successful in attaining your goals.

THE ROAD NOT TAKEN

By Robert Frost

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I--
I took the one less traveled by,
And that has made all the difference.

AOSR 2004

Graduation Class

	Kholoud A. Al-Hajri
	Jacques Barbot
IB NHS	Alessandro Batazzi
	Gianluca Belisari
NHS	Nicole Michaela Borunda
	Paola Brienza
IB	Luca Candelori
AP NHS	Hannah Ceen, Valedictorian
	Serena Cenci
	Sarah Davignon
IB NHS	Lavinia Del Bianco
	Andrew S. Deulus
	Tamara Djurdjević
	Ry Michael Finerty
	Methiya Fuang-Arrom
NHS	Danai Steven Giwa
	Anna Maria Grasso
	Trillian A. Gregg
NHS	Ian B. Haight
NHS	Nicole Marie Halloran
	Staecy Nicole Ives
NHS	Patricia Kelly-Schmutz
NHS	Annalisa Lamb Kelly
	Sean Boulware Satterwhite
	James Omar Kingsbury
NHS	NaHyun Lee
	Tandredi Micangeli
	Luca Montesi
IB NHS	Pasquale Paolo Murmura
IB	Katica Dajana Nadvegi
NHS	Robert Kadoi Peterson
	Isabel Pogany
NHS	Shikha Prashad
	Simon James Raccah
	Ognjana Radović
IB	Emilio Maria Rocchi Cartoni
AP	Enea Sacco
	Georg Heinrich Seebode
NHS	Christine Skodon
	Marco Guido Sperti
IB NHS	Valentina Squitieri, Salutatorian
	Nicholas McFarlane Stoll
	Silvia Telesca
IB NHS	Kateryna Trukhanova
NHS	Mehmet Oguzhan Tulun
	Ottavia Zappalà

IB = IB Diploma Candidate *AP = AP Diploma Candidate*
NHS = Member of National Honor Society

HS AWARDS

On June 11, "Class Day," the announcement of the HS awards took place in the Hillside Theater. Student leadership and achievement were awarded in the following categories by polling teachers and administrators.

Trillian Gregg

Excellence in Academic Progress

This award is given to a high school student who has shown excellent progress in his or her total academic endeavors during the current academic year.

Patricia Kelly-Schmutz

Daniel J. Pinto School Service Award

This award is given to a senior student in recognition of outstanding service to the school.

Ettore Canestri

Daniel J. Pinto Memorial Scholarship

This scholarship is given to a student in grade 11 in memory of our former headmaster, Daniel J. Pinto, who died tragically in the service of the school. The recipient must be a holder of a school scholarship who also shows the qualities of character, scholarship and school service that Mr. Pinto admired.

Tim Garbinsky

Luther B. Kristjansen Scholarship

This scholarship is endowed by the friends and co-workers of Luther B. Kristjansen, who died while serving as chairman of the Board of Trustees of the Overseas School of Rome. His courage and dedication are commemorated by the scholarship recipient who is a student in grade 11 with an above average academic record and an interest in student affairs.

Ian Haight

Faculty Award for Academic Excellence

This award is presented to a senior student who has shown a sustained effort and a sincere desire for achieving excellence during his or her high school career at the American Overseas School of Rome.

Hannah Ceen

Scholar Award

This award is given to the member of the senior class who, in the judgment of the high school faculty and the headmaster, best exemplifies the ideals and practice of outstanding scholarship.

Annalisa Kelly

Peace Through Knowledge Award

This award is presented by the American Women's Association of Rome to an American young woman in grade 12 who has shown depth of interest and understanding of the Italian language, culture and society.

Robert Peterson

ECIS Award for International Understanding

This award is presented to a high school student who is a good representative of his own country, with a positive attitude towards the life and culture of the host country. The candidate must be able to converse in at least two languages and be a contributing force in the life of the school with the ability to bring differing people together into a sense of community, thus furthering the cause of international understanding.

David Israelachvili

Harvard Book Award

This award is presented to a student who is a well-read scholar. The award recipient is selected by the headmaster.

David Brown

Fine Arts Award

This prize, awarded by the art, music and theatre faculty, will recognize a high school student who has shown exceptional qualities in the field of the fine arts. Given the subjective nature of the artistic spirit, the faculty's choice will focus primarily upon the student artist who, through a wide range of experiences, offers his or her talent for the delight of all but also provides a positive example of the artist's potential for elevating and enriching mankind.

Valentina Squitieri

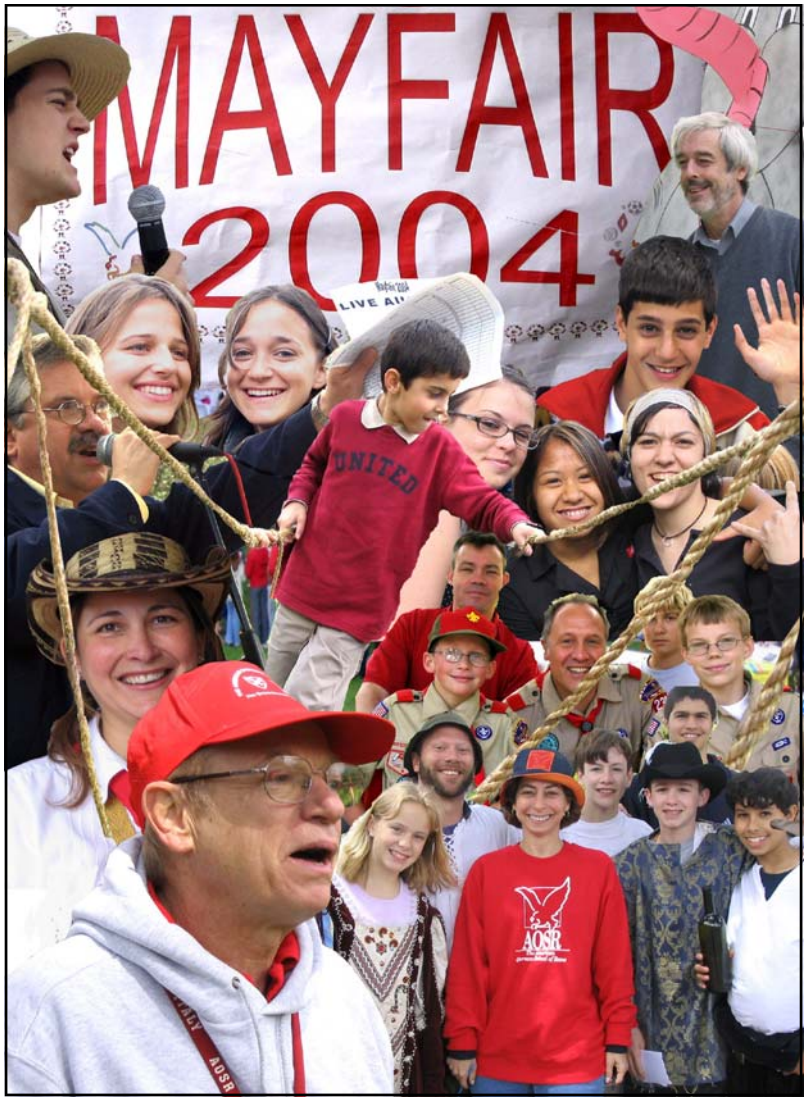
International Baccalaureate Award for Scientific Merit

The award goes to a student that has successfully undertaken the challenge of High Level exams in Math and Science and has gone beyond intellectual rigor and high academic standards to become an internationally responsible citizen.

Christine Skodon

Patricia D'Averio Award for Excellence in Mathematics

The award is only given to a woman high school student who has demonstrated excellence during her academic career in the field of mathematics and has demonstrated a love of mathematics enhanced by continuous effort and achievement at the highest level.



MAYFAIR 2004

was an amazing day. A special thanks to **GRAZIA DEULUS** and **DR. DOUGHERTY** for coordinating all the many aspects and people of Mayfair 2004, for organizing talents and building enthusiasm in the community so that we could celebrate a wonderful day together.

Preliminary results showed that this year the school received 15% more money than last year, thanks to everybody who contributed to this great success!

Photo by Tom Finerty

THANK YOU ALL FOR SUCH A SUCCESSFUL MAYFAIR

By Grazia Deulus, PTO Mayfair Co-ordinator

I'm happy to announce that we've had another very successful Mayfair this year. This was possible thanks to all of you who helped in the planning, organization, actual working, and other facets of the fair. I also wish to thank our community for all its help and support to our school. I want to especially thank the following for their hard work, effort, time, efficiency, contributions and positive attitude.

Dr. Larry Dougherty
Board of Trustees
Dr. Beth Pfannl
Ms. Beatrice Taylor
Mr. And Mrs Haight
Ms. Alessandra Telmon
Mrs. Claudia Sobral
Mrs. Carol Atwood
Mrs. Marlene Der-Khachadourian
Ms. Tara Rosso
Mr. And Mrs. Faidley
Mrs. Ana Volk
Mrs. Monique Smits
Mr. Geoff Miller
Mrs. Moshira Zelenka
Ms. Angela Santangelo
Mrs. Francesca Kelly
Mrs. Laura Rumpf
Mrs. Domenica Losani
Mrs. Gloria Conteduca
Dr. Martina Bree
Mrs. Dyan Goldhammer
Mrs. Sabine Neumann
Mrs. Sue Berton
Mrs. Astrid van der Does de Willebois

I wish you all a great summer, and all the best of luck always. My best wishes to those of you who are leaving Rome and AOSR.

Finally, thank you for all your help and support, not only for the Mayfair but also the PTO. I highly encourage you to help and support the incoming board. It is a worthwhile cause, and remember that all of us are PTO members.

THE PTO CORNER

PTO Corner — June 2004

The sun is shining, the swimming pools are opening, and the chicks in the 5th grade classrooms have hatched. It's June, and it's the end of another school year — another year that went by so quickly, we hardly had time to catch a breath!

The Parent Teacher Organization had one of its best years ever, both in community- building and in fund-raising. We supported numerous activities, such as the Principal's Grants and the Publishing Program, and we continued to raise funds to support these and other programs through activities such as the Boutique and the Booster Bar. As you know, being part of the PTO is challenging but very rewarding work.

The PTO is actively seeking volunteers. Please help us help the school – and your child! There are so many different ways to put your talents and skills to use: editing, writing, coordinating, selling, grilling, hunting and gathering — and many more. Talk to the PTO officers below before June 8, or to those officers who will be taking office for next year after June 8 or in the Fall.

The PTO would like to thank everyone who helped to make this a wonderful year: Dr. Dougherty and Dr. Pfannl; all of the hard-working administration and staff; the fabulous, dedicated teachers; and the parents — especially those parents who rolled up their shirt sleeves and went to work heading up committees, schlepping cases of soda, making strings of phone calls, helping children with their writing, sorting through boutique donations, and doing so many other things too numerous to mention. We can't possibly thank each of you here by name, but you know who you are, and you know how much you mean to all of us. As Dr. Dougherty expressed so aptly at our Volunteer Coffee on May 28 — when everyone works together, programs and productions and curriculum and school spirit come together almost effortlessly, just as a barn is built in a day during an Amish barn-raising.

Thank you all so much, and have a wonderful summer!

Sincerely,

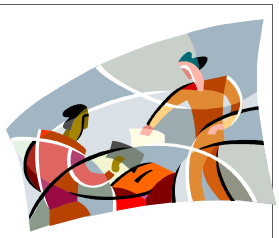
Sabine Neumann, Vice President/Acting President
Carol Atwood, Treasurer
Francesca Kelly, Secretary

Permanent Booster Bar Dedication

By Carol Atwood and Sabine Neumann

The Booster Bar on May 21 was dedicated to the memory of **Kathy Zacaroli**. Funds donated by **Rich Zacaroli,** the 2000 Student Council and the PTO went towards the purchase of two beautiful counters, a new grill and an exhaust system (in the planning). At the ceremony, **Susan Haight, Moshira Zelenka, Alessandara Cozzi, Christine Hogan** and **Rich Zacaroli** shared some thoughts about Kathy. A plaque in her memory was unveiled. We would also like to thank **Eric Rumpf** for all his hard work in making this a reality. A photo of the plaque is on page 37.

PTO Elections to be Held at End-of-Year Luncheon, June 8th



Our current slate of officers for next year, to be elected on June 8:

Carol Atwood, President
Sue Berton, Vice President
Marlene Der-Khachadourian, Treasurer
Cathy Garbinsky, Secretary

For more information, email Carol at **atwood@mclink.it**

Booster Bar Wrap Up

By Carol Atwood and Sabine Neumann

This year the Booster Bar held 22 events including the Mayfair Grill. An incredible 9,982 euros of PROFIT were distributed to sponsor groups. We would like to thank a fantastic group of volunteers that helped make this year a great success. **Susan Haight**, **Donna Ferguson**, **Monique Smits, Marlene Kachatourian, Astrid Van Der Does De Willebois, Cathy Garbinsky, Laura Rumpf, Susan Ellis** and **Domenica Losani** were especially generous with their time.

More PTO's CORNER

OUR TEACHERS APPRECIATED BEING APPRECIATED

By Grazia Deulus

Thank you so much to those of you who contributed to the Teacher Appreciation Luncheon. Fine dishes from around the world were greatly enjoyed.. Thank you again and let's try for even greater participation next year.

Important Note: ***The Broccoli and Bacon Salad's recipe*** *is urgently requested. If you made this dish please call 06 3630 4287 or e-mail deulus@virgilio.it with the recipe.*

THANK YOU VERY MUCH TO THE FALCON FLYER

By Grazia Deulus

The Falcon Flyer is not only a very important source of news for the AOSR community, but it is also the school's window to the outside world. The publication is one of the ways our school presents itself to those who aren't part of our community.

It's interesting that a great number of people are reading it. The parents and students have increased their interest by contributing articles more and frequently.

Thank you to the PTO and to those that make this community newspaper possible. Your hard work and efforts have contributed to an outstanding publication.

Letter from Hope Moore, Former PTO President

Dear PTO Friends,

Just a quick note to congratulate everyone on a great AOSR PTO year and a successful Mayfair. Also, I was especially touched to hear about the completion of and reception at the Permanent Booster Bar. The plaque to honor Kathy speaks to each of us -past, present and future. It is hard to believe that over the next two weeks the AOSR school year will be completing — graduations, impending moves and holidays etc, etc! I wish everyone the best of luck in all of your wide range of endeavours!!!

Hope Moore

England

"THANKS ARE NOT ENOUGH!!"

By Dr. Dougherty

Schools are learning communities that are greatly enriched by the countless hours of service and leadership provided to the school by all of our parent volunteers. Our school would not be the same without their hard work. The PTO leaders give unstintingly of their time to organize booster bars, special activities at the school, such as Halloween and sports days for elementary and middle school students. They raise money through Mayfair, the Boutique and through their personal contributions. They write, edit and publish the Falcon Flyer and they spend hours making sure that it gets photocopied and distributed to students and parents. While I hold a reception to thank all the volunteers each year, we can never thank all of you enough for helping make our school special. I urge all of you who are reading this Flyer to send an email to the editors, to the PTO leaders, Mayfair leaders, and Boutique coordinators and to the Booster Bar organizers. Their names are scattered throughout this Flyer and they are in the front of the yellow school directory.

The individuals who make the real difference for your children are the teachers. Their professionalism, the positive personal relationships they establish with your children and with you, the learning community they establish in their classrooms, across the campus, in sports and after school activities, have made this year special for your children. Please remember to thank them now—and in the future, for the impact of our faculty is powerful and lasting. Many students do not understand how special are teachers are for this is the only school to which they have gone. The alumni that I talk to still remember AOSR teachers they had twenty and thirty years ago. Many adults I meet believe that the few years that they had at AOSR—at every level in the school, elementary, middle and high, were the best educational experiences they ever had. Many of your children will feel that way in the future as well. Be sure to let you child's teacher know what they have done for your child and for you.

SECOND SEMESTER HONOR ROLL
2003-2004

Headmaster's Honor Roll (4.00 GPA)

Grade 12
Hannah Ceen
Christine Skodon

Grade 11
David Israelachvili
Sudeep Bhatia

Grade 10
Maria Anna Murmura

Grade 8
Garen Der-Khachadourian

Grade 7
Benjamin Otte
Siddheshwar Singh

Grade 6
Katherine Berton
Helena Hagg
Flaminia Marrucci

Principal's Honor Roll (3.50-3.99)

Grade 12
Gianluca Belisari
Luca Candelori
Methiya Fuang-Arrom
Danai Giwa
Ian Haight
Nicole Halloran
Annalisa Kelly
Luca Montesi
Shikha Prashad
Sean Satterwhite
Georg Seebode
Valentina Squitieri
Oguzhan Tulun
Ottavia Zappala

Grade 11
Gina Andreucci
David Brown
Ettore Canestri
Rozen Erdal
Shankar Kar
Andrew Peterson
Gabriele Raccah
Oluseyi Smith
Rachel Smith
Federico Soddu
Agnese Marino Taussig de Bodoni

Grade 10
Stephanie Andreucci
Marin Finerty
Simona Grimaldi
Jose Kamel
Edoardo Linari
Ranieri Maglione
Flavio Massari
Raya Mustafa
Ricardo Serrao
Nicole Otte
Sabrina Triglia
Zhi Chao Yi

Grade 9
Sabina Abdullaeva
Chiara Gambioli
Christopher Haight
Tajnim Imami
Nuwanthika Jayatilake
Maria La Via
Tae Hyun Lee
Michela Lombardi
Morel Naim
Tyler Otte
Brennan Panzarella
Holly Rumpf

Grade 8
Aaron Dungca
Silvia Maglione
Mohamed Mattar
David Ortiz
Crishan Perera
Marina Pozzan
Edoardo Quadri
Yeonathan Shachar
Matthew Smith
Alejandro Smith
Karim Zelenka
Carolina van der Does de Willebois
Serena Zhang
Jin Kai Zhou

Grade 7
Neta Ben Israel
Dario Corsetti
Rebecca Jonsson
Jillian Kneeland
Lorenzo Masserini
Federico Merlo
Joey Miller
Seth Moore
Elisa Palana
Sage Rahm
Shulamit Smith
Nicoletta Valente
Jiayi Wang
Roxana Weich

Grade 6
Kelly Fowler
Fatin Nashra Hadtamizi
Sophie Manente
Jasmine Mohsin
Elena De Giovanni
Ev Ellergaard Pedersen
Anna Rumpf
Callie Simpson
Luciano Wu Hauyon

Honor Roll (3.00-3.49)

Grade 12
Alessandro Batazzi
Nicole Borunda
Lavinia Del Bianco
Ry Finerty
Anna Grasso
Trillian Gregg
Staecy Ives
Patricia Kelly-Schmutz
NaHyun Lee
Pasquale Murmura
Robert Peterson
Isabel Pogany
Nicolas Stoll
Silvia Telesca

Grade 11
Yalier Alejandro
Giorgio Ferrero
Hilary Gray
Michael Gorelick
Timothy Garbinsky
Na-Re Lim
Benedetta Marigliano
Matteo Mencarelli
Tom Nof-Agam
Victor Okonkwo
Meaghan Oppenheimer
Ryan Panzarella
Daniele Pestilli
Enrico Piano
Elisa Russo
Chiara Siravo
Tjasa Volk
Manuel Xueref

Grade 10
Raffaello Amorosi
Zinnat Akhter
Stephanie Bittner-Buddenbrock
Gabrielle Cancelliere
Taykun Erdal
Alessia Fiochi
Sean Hooker
Shungo Inoue
Shashi Karunanethy
Josh Kneeland
Emin Mamedyarov
Giulia Merlo
Robert Michalski
Nathan Rice
Roma Rispoli
Claire Sensi
Daniele Schiavo
Ides Van Der Does De Willebois

Grade 9
Flaminia Belli
Simona Capogna
Javier Elkin
Kristin Fowler
Yara Mirdad
Annika Neumann
Maja Risovic
Elena Testi
Silvia Valente

Grade 8
Niccolo Amato
Christian Brown
Alessandro Castiello
Ricardo Conteduca
Alessio Daswani
Joel Farache
Pietro Fazzi
Randy Garcia
Mario Gioia
Mat Gonzalez-Bisbardis
Itzik Itzhaki
Talya Kahan
Ludovico Linari
Yael Rafaeli
Gioia Raccah
Danique Smits
Brieanne Valle

Grade 7
Ezio Belli
Andrew Ceen
Piergiorgio Ciceri
Angela Cosenza
Nina Ellergaard Pedersen
Gabriele Fabozzi
Melanie Ferguson
James Freeman
Jon Gangsaas
Shira Gazit
Eugenio Marini
Daniela Muenzel
Martin Oberle
David Prosperi
Adi Shachar
Marcella Zarrelli

Grade 6
Ludovica Batazzi
Romy Ben-Hur
Paolo Liel Karpel
Miranda Mancini
Nicholas Ortiz
Cindy Pratesi
Benny Raccah
Michael Rafaeli
Nur Synhada Bte Rossly
Massimo Zheng

THE PTO'S ACADEMIC AWARDS

The AOSR Parent Teacher Organization announced its continued sponsorship of the Academic Letter Award for academic achievement which began during the 1992-93 school year.

The Academic Letter represents consistent academic excellence and is awarded to students maintaining a 3.50 GPA for a minimum of two consecutive semesters of attendance at AOSR. An Academic Letter is awarded after the first two consecutive semesters. After each additional two consecutive semesters, the student receives a Lamp of Knowledge pin to place on their letter.

The following students have met these requirements, as of noon, June 11, 2004:

9th Grade

Chiara Gambioli—Earned Letter
Christopher Haight—Earned Letter
Tajnim Imami—Earned Letter
Nuwanthika Jayatilake –Earned Letter
Tae Hyun Lee—Earned Letter
Morel Naim—Earned Letter
Tyler Otte—Earned Letter
Brennam Panzarella—Earned Letter
Holly Rumpf—Earned Letter

10th Grade

Marin Jo Finerty—Earned 1st Pin
Edoardo Linari—Earned 1st Pin
Maria Anna Murmura—Earned 1st Pin
Raya Mustafa—Earned 1st Pin
Sabrina Triglia—Earned 1st Pin
Zhi Chao Yi—Earned 1st Pin

11th Grade

Sudeep Bhatia—Earned Letter
David Brown—Earned Letter
Ettore Canestri—Earned 2nd Pin
Rozen Erdal—Earned Letter
David Israelachvili—Earned Letter
Shankar Kar—Earned Letter
Federico Soddu—Earned 2nd Pin
Marino Taussig de Bodoni—Earned Letter

12th Grade

Gianluca Belisari—Earned Letter
Luca Candelori—Earned Letter
Hannah Ceen—Earned 3rd Pin
Methiya Fuang-Arrom—Earned 1st Pin
Danai Giwa—Earned 1st Pin
Ian Haight—Earned 2nd Pin
Annalisa Kelly—Earned 2nd Pin
NaHyum Lee—Earned 1st Pin
Luca Montesi—Earnes 1st Pin
Shika Prashad—Earned 1st Pin
Christine Skodon—Earned 1st Pin
Valentina Squitieri—Earned 1st Pin
Georg Seebode—Earned Letter
M. Oguzhan Tulun—Earned 1st Pin
Ottavia Zappala—Earned Letter

PPAC NEWS

Principal Parent Advisory Committee

PPAC Meeting May 24, 2004, 9:15 AM Boutique
Present: **Grazia Deleus, Lisa Finerty, Susan Haight, Millie Kneeland, Cinzia Palana, Dr. Beth Pfannl, Principal**

At the last PPAC meeting of the school year, the parents on the committee thanked Dr. Pfannl for her attention to and her considerable and effective efforts to enhance the school during her first year. The new programs of Wellness Day, Concerts for Young People, Teacher Field Trips and the Senior Retreat were welcome and successful additions.

END-OF -YEAR SCHEDULE: The end-of-the-year events were detailed:

- May 25 Sports Banquet parents were reminded that they are always invited to attend the annual Sports Banquet.
- A Senior Retreat was designed by the principal and counselors at the request of the Student Council. Seniors spent an afternoon with various speakers discussing aspects of their "Life after AOSR" on Tuesday, May 25. This was followed by a panel discussion and reception at the home of the Skodons in the evening, for parents and students.
- HS Shakespeare performances included the wine and cheese, organized by Julie Deptula, the PTO HS Representative.
- Final exams schedules were adjusted to incorporate the May 31 US (Memorial Day) and June 2 Italian holidays.
- Awards Assemblies for MS and HS will take place on Thursday and Friday, June 10 and 11, with teachers presenting awards at the Hillside Theater. Parents are invited.

LEADERSHIP TRAINING: The idea of formalized Leadership Training was proposed for all elected student leaders and sports captains for MS and HS.

CHINESE LANGUAGE INSTRUCTION: Parents suggested that the school look into the possibility of offering Chinese as a foreign language.

HOMEROOMS/ROOM PARENTS: The administration will continue to look into the possibility of better organizing communication and grade level parent volunteers in the Middle School for next year. A series of "Town Meetings" may be held in the High School next year.

WEB PAGE AND OTHER COMMUNICATION ISSUES: The new Web page will debut in September. Eventually, parents and students will be able to view students' Progress Reports and Report Cards with a special password to protect privacy.

STUDENT-PARENT HANDBOOK: Dr. Pfannl will be revising the student handbook during the summer and asked for input from the Committee. A survey will be undertaken during the first few days of the new school year to see how many parents have used some or all of the internet/website communications already in place at the school.

MISCELLANEOUS: Parents suggested the idea of forming a parent **FALCON CLUB** next year to help support our HS sports teams. Parents asked that the MS Prom at the end of the year be distinguished from the HS Prom, and be renamed **"End-of-Year MS Dance."**

NEW STUDENT ORIENTATION will be September 2 and 3. School starts on Monday, September 6 for everyone.

NEW TEACHERS WELCOMING COMMITTEE: Will meet over the summer and include support staff, PPAC, and PTO to coordinate efforts to help welcome our new teachers. Anyone interested in helping out can contact the Principal's Office.

THANK YOU FOR BEING OUR PRINCIPAL

By Grazia Deulus, PPAC Member

At AOSR, we often hear of people who write, or even talk, about the excellent qualities of the headmaster and teachers, with which I fully agree. But I also feel that a very important figure also deserves our acknowlegment is sometimes neglected – the principal.

Although it has been only less than a year since Dr. Pfannl arrived as the new principal, we can clearly see the innovations developed by her for the benefit of our students, and the school overall. I think everyone will agree with me in accepting how difficult it is to make changes when you're the new person in a school. She is not only a wonderful administrator and very sensitive to the students needs, but she knows how to get to the essential point of an idea, is responsive, and tries to find meaningful solutions.

This is our family's second year at AOSR, and we've had the chance to meet two wonderful principals. I want to take this opportunity to remember Mrs. Reykdal who's now in Spain. Those of you who had the chance to know her are aware that she also contributed a great deal to this school.

ALL SCHOOL NEWS

Falcons Win European Soccer Championships!

For the fifth time in the past six years, the AOSR Men's Soccer Team won the European Championships. The Falcons beat their arch-rivals the Naples Wildcats 2 – 1 in a thrilling double-overtime final. For more on the game see "Sports Briefs" on page 25.

Fifth Grade Play "How to Eat Like a Child"

By Sam Atwood, Grade 5

As you may know, the fifth grade performed their annual play on May 12 and 13. I hope you got to see it. It was a series of hilarious scenes giving the audience lessons about how *NOT* to be a grown-up. All the fifth grade students and teachers worked hard for months to make it a success. The fifth grade enjoyed doing it and, by the sound of the applause, the audience enjoyed it too! It was an experience the majority of us will never forget.

I'd like to thank all the teachers who made it possible and all of you who came to support us. Thanks again.

WEB NEWS UPDATE:

You can get copies of pictures taken at school events!

Photos from Mayfair, the Shakespeare Festival, and the other musical and stage performance (recent as well as all productions from the past two years!) are available on the AOSR Intra-net, the network shared by AOSR computers. People on campus can access these. In order to see and save to a disk the photos from the MS *Twelfth Night* performances, for example, you would:

- Open Internet Explorer on any computer within AOSR.
- Go to the "falcon" page by typing "falcon" in the address bar.
- Go to School Pages-Faculty-Hendry K, click on 12th Night.

You can right click any picture and choose "Save As" to save it to your disk.

41st Annual Shakespeare Festival

By Doug Kneeland

This year's Shakespeare Festival set a high bar for years to come. Both plays were magical. Over 100 student thespians and musicians memorized literally thousands of lines of the most difficult dialogue imaginable.

The festival started with *Twelfth Night*, a classic "gender bender" in which half the boys in the play are in love with Lady Olivia – who only has eyes for Cesario – who of course is really a girl. No fewer than 76 AOSR Middle School students participated in the play, directed of course by **Kip Hendry,** and in the chorus directed by **Rebecca Bailey.**

The high school play was by all accounts one of the best ever performed at AOSR. Those who saw **David Israelachvili** play the obsessive King Leontes in *The Winter's Tale* were privileged to see a future star in the making. Director **Cottie Ceen** took advantage of several once-in-a-lifetime opportunities to cast **Ian and Chris Haight** as father and son; **Ry and Marin Finerty** as lovers; and the incredible **Hannah Ceen** in about six different parts, including the show-stopping role of the rogue Autolycus.

It is difficult to imagine Shakespeare at AOSR without Hannah and Ian, who have played leading roles for the last seven years.

HS ENSEMBLE ADDS TO PERFECT EVENING

As part of the Shakespeare Festival, guests were treated to an open air concert, directed by Mr. Zimmerman, before the theatrical performance began on stage. The HS Ensemble floated their Shakespeare-era music over the Friday night crowd from the top of the Hillside Theater. It was a perfect evening to listen to the Claudio Monteverdi: "*Toccata*," from *Orfeo* and Tomaso Albinoni's: *Concerto in Bb Major*, Op.5 no.7 (Allegro - Adagio - Allegro), arranged by Roy Zimmerman.

Rozen Erdal, flute
Annie Kelly, flute
Christine Skodon, clarinet
Gina Andreucci, clarinet
Ben Simpson, tenor sax
Nicole Borunda, trumpet
Laura Proenza, trombone
Josh Kneeland, keyboard
Ranieri Maglione, keyboard
Will Kelly, guitar
Dan Piscina, electric guitar
Andy Caspi, electric guitar
Ian Haight, electric bass
Tim Garbinsky, drums
Brennan Panzarella, drums

ALL SCHOOL NEWS

NOTE: School Orientation for ALL 6th Graders
(new and returning students)
Friday, September 3rd
9:00 am—12:30 pm

Basketball Camp

By Coach Phil

"Take your basketball game to the next level! Set your goals high and reach them! Be surprised how far you can go and grow as an athlete!" Easy to say, but is it easy to do?

Yes! The AOSR Basketball camp is back for its fifth year from June 12-17!

This is a golden opportunity for boys and girls from 9 to 17 years old to spend five days and one overnight (Wednesday Midnight Madness) with us on the AOSR campus, learning, playing, breathing, and eating basketball!

The basketball camp instruction is not only first-rate and high quality --- it has a personal touch, too! Campers will be immersed in a Total Basketball Experience. A camp T-shirt, training handbook and personal evaluation will be provided.

Facilities include an indoor basketball gym, two outdoor mini-basketball courts, and audio/visual equipment to watch your "instant replays!"

Camp cost is 200 Euro.

AOSR Summer Camp

By Kieran Canter

AOSR's 2004 Summer Camp should prove to be the biggest and best in history! Session I starts 21 June (to 2 July); Session II starts 5 July (to 16 July). Our pre-kindergarten groups will start on 14 June. There will be a total sports week immediately following the second session of camp.

Our beautiful hill-side amphitheater will be the setting for our theater productions in which every camper takes part. The cafeteria serves excellent balanced lunches and there is door to door busing available. For more information, email **summercamp@aosr.org**

ES Summer Library Hours

The ES Library will be open for all children enrolled at AOSR on Tuesday, June 15, from 9:30 to noon. Children can keep all the books that they check out for the summer and should return them the first week of school. Ms. Ricci's suggested reading lists are attached on pages18 and 35.

PTO, AOSR Community Bid Fond Farewell to Francesca Kelly, Laura Rumpf and Lori Tibbett

Francesca Kelly has been an active leader in the parent community for four years. Francesca, who is a performer and patron of the arts, immediately took an interest in AOSR's music program. Together with Laura Rumpf, she helped support the music teachers and curriculum through various projects. In addition to being PTO Secretary, she has also quietly assisted the individual teacher's efforts in the classrooms of her four children. And what an entertaining writer! -- many of you have enjoyed her monthly "PTO Corner" column in the Falcon Flyer.

Laura Rumpf, with grace and dedication, has organized and directed the PTO Publishing Project for the ES, which is an important venue for the young writers' works. Many of the professional writers who have come to the school to hold grade-specific symposiums were coordinated by Laura. She was always volunteering her energy to work on all school projects in a quiet, efficient way, especially when the project attracted no other interested volunteers. Her two daughters' classroom teachers will sorely miss her. Plus, she's a lot of fun and a wonderful griller at almost all of the Booster Bars!

Lori Tibbett has been on the PTO, since she arrived four years ago. First, she volunteered as a PTO teacher liaison and did a lot to coordinate the efforts of students, teachers, administrators, and parents for the success of community projects. In addition to her volunteer work on the 2003-4 Yearbook, Lori has worked many, many hours on other volunteer projects, and so cheerfully, too. Others' volunteer efforts are more effective because of Lori's behind-the-scenes organization. And a personal thanks from the folks at the Falcon Flyer!

Their new communities of Belgium, Washington DC, and Chicago are lucky to get them. Francesca, Laura, and Lori — you will be missed!

Memorial Day Service Project in Nettuno

On May 29, over forty people volunteered to go to the Sicily-Rome cemetery in Nettuno, Italy, to help clean and prepare 500 of the 7800 stone markers at the park. Using a special template, small American and Italian flags were placed at each headstone.

The morning included a historical presentation of the area, picnic lunch, and a swim at a nearby beach. In its second year, the project was organized by the Girl Scouts with the following AOSR students participating; **Jenny Fang, Anna Gangsaas, Yael Gazit, Lori Katchaturion, Lindsay Smith, Megan Ferguson, Jessica Kingsbury, Melanie Ferguson, Jillian Kneeland, Jennifer McNeil, Adi Shachar,** with chaperones Mrs. Millie Kneeland and Mr. Barry Ferguson.

41st Annual AOSR Shakespeare Festival

MS Performs "Twelfth Night" in Hillside Theater May 20 and 21

Wow! *Twelfth Night* sang! It loved, it duelled, it astounded and it delighted! I am still reeling from the joy of the show. The cast brought to the stage a real creative gift for their audience, full of song, laughter, and love. As their director, I reflect from the first day of the auditions to the backstage room of our closing show and I am so proud, and awed at our cast's ability to create what I feel is wonderful about theater arts. I am particularly proud of how well the process of their creation unfolded. The actors were consistently supportive of one another and pushed each other in the most positive way to take the creative risks necessary to our artistic adventure. I have always been convinced that if an artist gets the process right, fun and yet tenacious, then the final result will be great, and the cast and crew of *Twelfth Night* proved this in their work. I send a huge, final hug out to all of my actors, singers, musicians, stage managers and crew. Thanks so much to Becky Bailey who directed the musical scenes and Matthew Tupper for his work with the crew and his beautiful set and props. It has been the kind of show that makes me want to get started on the next one! **Mr. Kip Hendry**

Directed by Mr. Kip Hendry
Set and Prop Design by Mr. Mathew Tupper
Musical Direction by Ms. Rebecca Bailey
Assistant Direction and Stage Management by
Alessia Fiochi, Garen Der-Khachadourian and Yael Rafaeli
Running Crew and Technical Assistance by
Matteo Mencarelli, Manuel Xueref and Stacey Ives

The Cast	Sailors and the Sea	Ministrels and Musicians	
Caroline van der Does de Willebois	Niccolo Amato	Alexa Goldhammer	Fatin Hadtamizi
Christian Brown	Alessandro Castiello	Constanza Amato	Khairol Hidayah
Mario Gioia	Ricardo Conteduca	Giacomo Castelli	Omri Itzhaki
Stefan Countryman	Sean Csantini	Elena DeGiovanni	Danielle Levi
Benjamin Otte	Alessio Daswani	Helena Hagg	Sophie Manente
Jillian Kneeland	Garen Der-Khachadourian	Miranda Mancini	Anna Rumpf
Jessica Kingsburry	Joel Farache	Luciano Wu Hauyon	Darry Sandoval
Karim Zelenka	Pietro Fazzi	Omri Bavly	Adi Schachar
Joe Mille	Edoardo Foccor	Katherine Berton	
James Freeman	Randy Garcia	Sean Dignan	
Shula	Mateo E. Gonzalez	Daniela Muenzel	
Jonathan Farache	Ludovico Linari	Brianne Valle	
Joel Farache	Crishan Perera	Raffi Boccia	
Mathew Smith	Marina Pozzan	Eva Ellergard	
Yael Rafaeli	Gioia Racca	Jacopo Foco	
Michael Rafaeli	Danique Smits	Paolo Karpel	
Andrew Ceen	Serena Zhang	Cindy Pratesi	
Tyler Smith		Alessia Huang	
Melanie Ferguson		Romy Ben-Hur	
Syvia Francesca Maglione		Nur Synhadd	
Katherine Berton		Kelly Fowler	
Marissa Musselman		Jennifer McNeil	
Anna Rumpf			
Jiayi Wang			

41st Annual AOSR Shakespeare Festival

The Winter's Tale, On a Perfect Spring Evening!

May 28 and 29, 2004
By Ms. Donna Rabin

You couldn't have scripted an evening more perfectly suited for the opening of the 2004 AOSR HS Shakespeare production, *The Winter's Tale*: as the audience settled into their places in the Hillside Theater, they savored the mild spring air and the views of the gently rolling green hills behind the school. When the ensemble, conducted by Dr. Zimmerman, began to play a selection of Italian baroque music, the evening seemed to approach perfection. But the true magic was yet to begin, as actors took the stage and the play began.

Under the expert direction of Cottie Ceen, *The Winter's Tale* was a vibrant, lively production. One of Shakespeare's final plays, it is unusual in its drastic shift in tone and plot: while the first half of the play is somber and near-tragic, the second half becomes comic and has a classic "happily ever after" ending. The cast deftly portrayed tragic, comic, and romantic roles – ranging from **David Israelachvili**'s dour, insanely jealous King Leontes, to **Hannah Ceen**'s comic turn as the scheming rogue Autolycus. Memorable cameos included **Will Kelly** as a very hungry bear, and second grader **Brian Miller** as Mamillius, a young prince. All of the actors were impressive for their clear, confident delivery of Shakespearean language.

The professionalism of the production was the result of months of planning, rehearsal and production. In addition to the actors and Ms. Ceen, thanks also are due to Matthew Tupper for the set design, to Rebecca Bailey and Donna Rabin for music, and to stage managers **Patricia Kelly-Schmutz**, **Nicole Otte** and **Chrissie Skodon**.

By the time that light had faded from the hills and curtain calls were being taken to sustained applause, everyone -- audience, cast and crew – felt that they had been part of a wonderful evening. One adult audience member remarked: "I can't believe they were high school students. I had always felt intimidated by Shakespeare. Now I realize that not only can I understand, but I can enjoy Shakespeare!"

"The Winter's Tale"

By William Shakespeare

Dramatis Personae

Leontes, King of Sicilia	**David Israelachvili**
Mamillius, young prince of Sicilia	**Brian Miller**
Camillo, a lord of Sicilia	**Tim Garbinsky**
Anigonus, a lord of Sicilia	**Seyi Smith**
Cleomenes, a lord of Sicilia	**Sudeep Bhatia**
Dion, a lord of Sicilia	**Andrew Deulus**
Hermione, Queen to Leontes	**Trilly Gregg**
Perdita, daughter of Leontes and Hermione	**Ana Almour**
Paulina, wife of Antigonus	**Roisin Agnew**
Emilia, a Lady attending on Hermione	**Nicole Borunda**
Polixenes, King of Bohemia	**Ian Haight**
Florizel, prince of Bohemia	**Chris Haight**
Old Shepherd, reputed father of Perdita	**Enea Sacco**
Clown, his son	**Ry Finerty**
Autolycus, a rogue	**Hannah Ceen**
Mopsa, a Shepherdess	**Marin Finerty**
Dorcas, a Shepherdess	**Maria LaVia**
Shepherds	**Tyler Otte**
	Jordon Musselman
	Rob Michalski
Lords	**Josh Kneeland**
	Rob Michalski
Ladies	**Elena Testi**
	Nicole Otte
	Chiara Gambioli
	Agnese Marino
Time	**Seyi Smith**
Bear	**Will Kelly**
Guards	**Tyler Otte**
	Will Kelly
	Jordan Musselman

Directed by
MS. COTTIE CEEN
Set and Prop Design by
MR. MATTHEW TUPPER
Music by **MS. REBECCA BAILEY**
and **MS. DONNA RABIN**

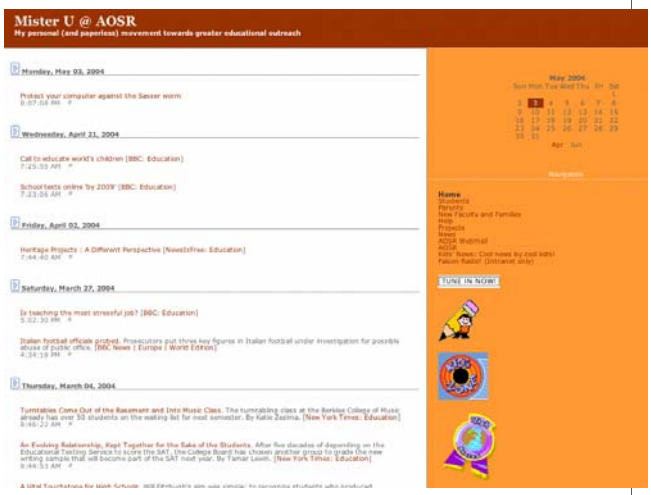
Stage Managers and running crew: **Patricia Kelly-Schmutz, Nicole Otte & Chrissie Skodon. May Fuang-Arrom** prepared the Shakespeare program

Thanks to **Mrs. Julie Depula**, HS PTO Liason, who organized a Wine and Cheese Supper during the HS Ensembles Concert before *The Winter's Tale* began. It really added to the pleasure of the evening!

MR. U Wishes His Students Fun for the Summer!

The beloved ES Computer teacher, Mr. Dennis Uyenoyama, or "Mr. U", to his students, is leaving AOSR with a well-stocked "internet cupboard" of summer games and activities, on his web site, www.misteru.com. ES Students are familiar with these curricular activities, and programs and games, since they used some of them during the year. In fact, the voices that help the visitor negotiate the website belong to these very students!

The www.misteru.com web site looks like this:



At the pencil icon on the bottom right, students find the classroom topics that they worked on this past year. For example, 4th and 5th graders put together 25 slides on how to research biographical information on Yahooligans (a search engine).

The second item, "Kids Zone", has the favorite games of GeoSpy, where ES students are timed while they try and identify all the member states in an area of the world. **Shahar Itzhaki** and **Sam Atwood**, 5th graders (known as "Sam" and "Shahar" on the website) were able to correctly identify all 37 countries in Europe, the 50 US states and the 31 Mexican states, and all the countries in South America, Asia and Africa!

In the third area, High Scores / Friendly Competition, Typer Shark was a favorite among the ES. In this fun typing module, **Eugenio Foco**, a 4th grader was clocked week after week at 69 words per minute – "Enough to earn you $20/hour in Boston," Mr. U told the students. "The class's typing rates went way up after that!"

Mr. U plans to update the site continuously and he is already in touch with his replacement for next year, **Toby Tebo**, who has been studying his site. They communicate frequently by email which Mr. U hopes will continue between him and his classroom students next year.

The students know how to reach him --- just by following their own voiced instructions on his web site!

ES CLASS LISTS FOR 2004-5

By Dr. Pfannl

Our class communities in Elementary School are designed to achieve both individual and group success with a series of criteria that are based on education and organizational research. ES Classroom Teachers have been holding meetings throughout the spring to design optimal classroom communities for the 2004-5 school year.

We would like to share with you some of the criteria we use for student placement:

1) an attempt to have an equal number of girls and boys in each classroom;
2) a mixture of various levels of achievement; and
3) a mix of native English speakers with ESL students.

At all times we take into consideration friendships that exist among students. This year students were asked by their teachers to list the names of friends they would like to be with next year and they were promised that at least one or two of the children listed would be with them.

We ask that parents understand that there are many factors that are taken into account in making up class lists. It is a very time consuming process. Final review and decisions are made by the principal. If you have any questions, please direct them to the principal (principal@aosr.org) rather than to classroom teachers. Class lists will be available in late August.

Thank you.

Egyptian Life Explored by 2nd Grade

As an end-of-the-year finale to their study of ancient cultures, Grade 2 performed a series of skits entitled "Everyday Life in ancient Egypt" on June 8. The ES got to see what it was like to work in the fields and in a stone quarry, what mummification was all about, and the second graders took us on a guided tour of Pharaoh's Palace. The audience was treated to "A Day on a Boat on the Nile" and the practices of law inside "The Judgement Hall."

The beautiful sets designed and painted by Oshri Kahan for the MS End of School Dance on Saturday night, were the fabulous backdrop to this slice-of-(ancient)-life play.

ES Summer Reading By Ms. C. Ricci, ES Librarian

GRADE 2/3

Anderson	Billy and Blaze
Bonsall	The Case of the Hungry Stranger
Bridwell	Clifford
Brunhoff	Babar
Calmenson	Marigold and Grandma on the Town
Cleary	Ribsy
Ehlert	Red Leaf Yellow Leaf
Griffith	Alex and the Cat
Haywood	B is for Betsy
Heilbroner	Robert the Rose Horse
Hoban	Arthur's Funny Money
Hoff	Danny the Dinosaur
Keats	Goggles
Keats	Whistle for Willie
Krensky	Lionel in the Spring
Lester	Me First
Lester	Tacky the Penguin
Lobel	Frog and Toad Stories
Lowrey	Six Silver Spoons
Macdonald	Mrs. Piggle Wiggle
Marshall	Fox and his Friends and other Fox books
Miller	Stories You Can Read to Your Cat
Miller	Stories You Can Read to Your Dog
Minarik	Little Bear Stories
Minarik	No Fighting No Biting
Myrick	The Secret Three
Parish	Amelia Bedelia
Potter	Peter Rabbit
Reiser	Best Friends Think Alike
Rylant	Henry and Mudge stories
Rylant	Poppleton
Schwartz	All of Our Noses Are Here
Seuss	And to Think I Saw it on Mulberry Street
Van Leeuwen	Oliver and Amanda Pig books
Wiseman	Morris and Boris books
Zion	Harry the Dirty Dog

GRADE 3/4

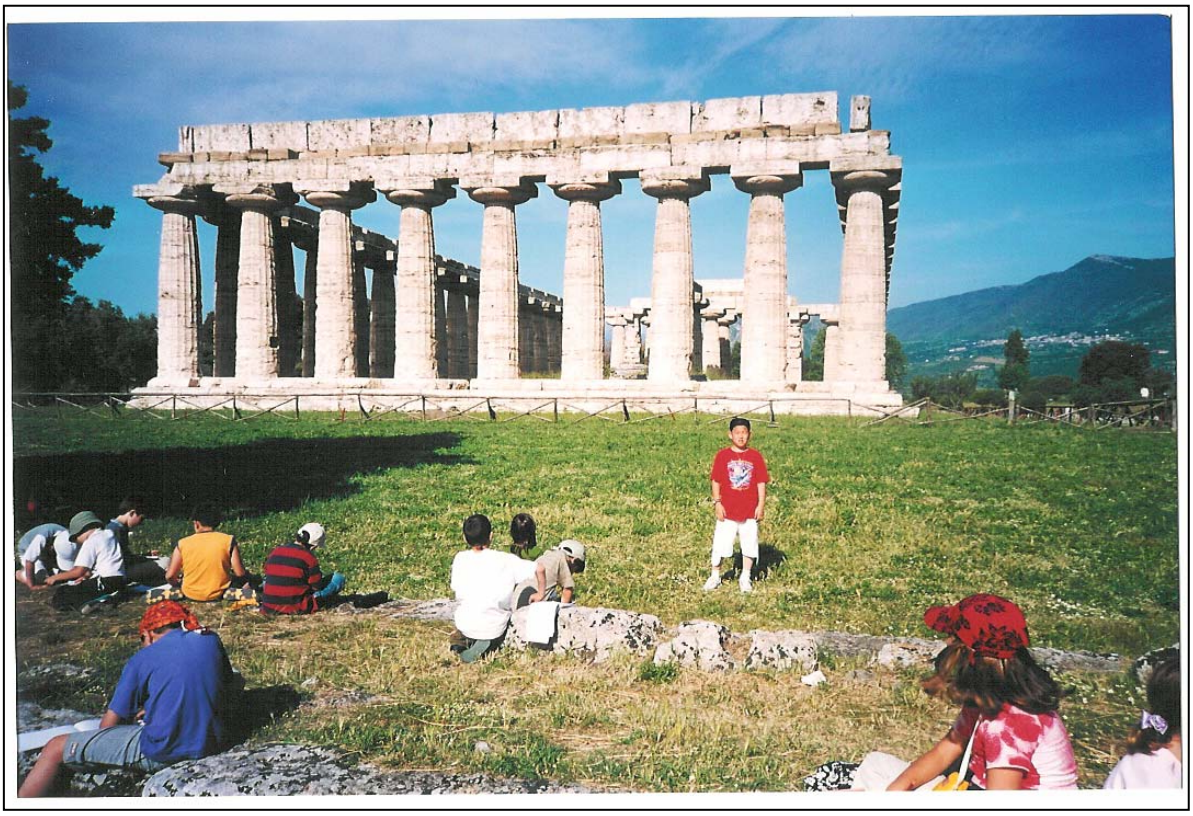
Adler	Cam Jansen series
Baum	Wizard of Oz
Beard	Flimflam Man
Bennett	Little Witch
Bonsall	The Case of the Hungry Stranger
Bulla	Ghost of Windy Hill and others
Christopher	Baseball Flyhawk and other sports stories
Cleary	Ramona The Brave
Cleary	Mouse and the Motorcycle
Cleary	Henry Huggins
Cole	Magic School Bus series
Conford	A Job For Jenny Archer
Corbett	Lemonade Trick,
Dagliesh	The Courage of Sarah Noble
Dahl	The Twits
Davies	Marmalade and Rufus
Embry	The Blue-Nosed Witch
Fowler	Albertina the Practically Perfect
Godden	Little Plum
Henry	Brighty of the Canyon
Hicks	The Marvelous Inventions of Alvin Fernald
Hurwitz	Class Clown
Hurwitz	Much Ado About Aldo
Kaskin	The Philharmonic Gets Dressed
LeGuin	Catwings
Lindgren	Pippi Longstockings
Lovelace	Betsy-Tacy
Milne	Winnie-The-Pooh
Parish	Amelia Bedelia and the Surprise Shower
Parish	Clue in the Woods
Porte	Ruthann and Her Pig
Potter	Goofy Mrs. Goose
Proysen	Mrs. Pepperpot stories
Sobol	Encyclopedia Brown Series
Waber	Ira Sleeps Over
Warner	Boxcar Children
White	Charlotte's Web
Wilder	Little House on the Prairie
Williams	The Velveteen Rabbit
Wittman	The Wonderful Mrs. Trumbly
Yep	The Imp That Ate My Homework

GRADE 4/5

Atwater	Mr. Popper's Penguins
Babbitt	The Devil's Storybook
Banks	Howie Bowles, Secret Agent
Banks	The Indian in the Cupboard
Bauer	Ghost Eye
Bond	Paddington Stories
Brinley	The Mad Scientist's Club
Brittain	Professr Popkin's Prodigious Polish
Butterworth	The Enormous Egg
Dahl	Charlie and the Chocolate Factory
Dahl	Fantastic Mr. Fox
DuBois	The 21 Balloons
Estes	Middle Moffat
Fitzgerald	The Great Brain
Fitzhugh	Harriet The Spy
Fleischman	McBroom's Ghost
Fleishman	The Whipping Boy
Greene	Phillip Hall Likes Me I Reckon Maybe
Henry	Misty of Chincoteague
Holland	No Children No Pets
Howe	Bunnicula
Hurwitz	Baseball Fever
Lawson	Rabbit Hill
Lenski	Strawberry Girl
Lewis	The Lion the Witch and the Wardrobe
Lofting	The Voyages of Dr. Doolittle
MacLachlan	Sarah, Plain and Tall
Norton	Bed-knob and Broomstick
Robinson	The Best Christmas Pageant Ever
Ruckman	Night of the Twisters
Rylant	The Van Gogh Café
Sacher	Sideways Stories From Wayside School
Scieszka	Summer Reading is Killing Me

(Continued on page 35)

NOTES FROM THE FIELD



Third Graders, their teachers Ms. Rumsby and Ms. Prideaux, and 11 parents visited the Greek ruins at Paestum, Velia, Elea, and Herculanium on May 26 -28. Giulio Zheng takes a stretch break from sketching the Temple of Poseidon. Below are some excerpts from students' trip diaries during the annual field trip.

By Pietro P.: What I liked mostly in going to Paestum was seeing the temples lit at night and what attracted me mostly in the museum was the tomb of the diver because it showed how they like the number 7 and how pretty and intelligent it was to show that the diver was diving in the underworld.

I liked Herculaneum maybe the best because it was a city with great monuments and houses, pools and gardens. Herculaneum is the best, now that I think about it. Paestum in fact was magnificent, too.

By Guilio: In Paestum I saw the Temple of Poseidon and the Rose Gate at Velia. We had a beautiful hotel.

By Jacobo: I liked it when Miss Rumsby saw the horse that was dragging the chariot on the beach. On the first day I played soccer and I did three goals. Another day we did a little bath in the sea.

By Pietro A.: My favorite day was when we went to the museum and I loved the armor.

By Tamir: I liked the part when we went to the beach and we dug a huge hole and after we wrote in our journals.

By Georgia: I liked the beach and saw the beautiful blue sea, the waves and the powerful rocks.

By Alice: I liked it very much when we went to the temples at night. I liked it because I told scary stories.

By Giorgio: The most important thing for me were the temples that had Doric columns. The newest was the Temple of Poseidon. The oldest was the one for Hera and the middle one was for Athena.

TEACHER FIELD TRIP: "AN EVENING IN THE GARDEN" WITH TEACHERS AND FRIENDS

By Ms. Jane Rumsby

The June 4 "Faculty Outing to the Gardens of Ninfa" was wonderful. We had Moms and other family members along this time, too. The bus driver's intake of wine at dinner was nonexistent due to the vigilant eyes of those who knew we had to go back along the same hairpin bends we came on.

We even got a rainbow thrown in. We managed to restrain ourselves from jumping in the river and doing an Ophelia impression downstream under the romantic bridges covered in rambling roses. At dinner, we almost got a Brazilian wave going in the medieval tower restaurant but it got obstructed by the arrival of the artichoke lasagna. Some unnamed counsel/resource people had to be held back from crashing a 40th birthday party downstairs that had a great rock band. They were still shaking their booties as they were led onto the bus.

If you get a chance to visit the gardens, take it! Be warned that they are only open at certain times of the year --- unless of course you get to go with the TGIF gang!

MIDDLE SCHOOL NEWS

MS Service Awards

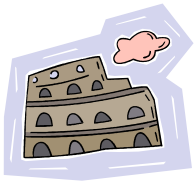
The Leadership Award for Middle School Student Council was presented to the following Student Council Officers:
Yael Rafaeli, President; **Caroline Van der Does deWillebois**, Vice President; **Alexa Goldhammer**, Secretary; **Karim Zelenka**, Treasurer.
Other members honored were:
Grade 8 Representatives: **Riccardo Conteduca**, **David Ortiz, Brienne Valle**
Grade 7 Representatives: **Melanie Ferguson, James Freeman, Rebecca Jonsson, Jessica Kingsbury, Jillian Kneeland**
Grade 6 Representatives: **Ludovica Batazzi, Katherine Berton, Sophie Manente, Marissa Musselman, Nicolas Ortiz, Michael Rafaeli**

POOL DAY

This year the middlers spent their last day of school with their class at Fregene. The students enjoyed a beautiful day together in the sun. Music was echoing, students were signing yearbooks and tears were shed as the AOSR middle school students bid farewell to each other!!

MS SPORTS DAY
June 6

THE ROMANS WON!



Calculator Notice

All HS Algebra II-Trig, Pre-calculus, and all AP/IB Math students need the Texas Instruments graphing calculator, T1 83+.

END OF THE YEAR DANCE

By Ms. Santangelo

The 2004 Dance was an incredible hit with almost 100% student participation. This event has been a tradition at AOSR for the last nine years and it is the most anticipated activity of all. Students eagerly await this magical day and wonder what the theme of the evening will be!!

This year the cafeteria was transformed into an Asian paradise decorated with a dragon, monks, a pond and beautiful window displays. The ceiling was draped in meters of shiny material shaped in the form of pagodas. The dining tables were dressed in burgundy cloths and topped with candles to set the mood. Parents enjoyed a spectacular cocktail reception and the elegant middlers dined on a three-course meal followed by an evening of dancing.

Special thanks to **Mrs. Oshri Kahan** for the endless hours that she spent on making Dance 2004 so special and to the PTO liaisons, **Mrs. Zelenka** and **Mrs. Smits**, for their support throughout the year.

And the theme was ASIA! Parent **Oshri Kahan** spent over a month working on the painted mural and other decorations for the MS End of School Dance. It was so well organized that the 4-person crew transformed the cafeteria in five hours before the dance!

HIGH SCHOOL NEWS

President's Award for Academic Excellence

This award is presented to students in grades 9 - 12 who earn at least a 3.5 grade point average along with the recommendation of teachers in one or more areas in the school's core curriculum. Also, the student must be involved in community service, co-curricular activities, and/or demonstrate creativity and achievement in the visual and performing arts (as of June 7, 2004, at 14:05).

Grade 9

Chiara Gambioli
Christopher Haight
Tyler Otte
Brennan Panzarella

Grade 10

Marin Finerty
Maria Anna Murmura
Simon Yi

Grade 11

Sudeep Bhatia
David Brown
David Israelachvili
Shankar Kar
Oluseyi Smith
Federico Soddu

Grade 12

Luca Candelori
Hannah Ceen
Methiya Fuang-Arrom
Ian Haight
Annalisa Kelly
Luca Montesi
Pasquale Paolo Murmura
Shika Prashad
Christine Skodon
Oguzan Tulun

HIGH SCHOOL CLASSES LEARN CPR AND FIRST AID

By Ms. Carlyn Zaniboni

MS/HS Physical Education and Health Teacher and American Red Cross CPR/First Aid Instructor

Ms. Zaniboni instructs Tyler on compression techniques.

High School Students learned their ABCs – "Airway, Breathing, Circulation." Walking past 2nd floor classrooms of the high school this spring you might have found students practicing their various first aid and CPR skills on the Laerdal CPR manikins. Community First Aid/CPR program will now be a permanent part of the high school health curriculum. Our hope is to integrate it into the middle school program and offer additional courses for faculty in the future. AOSR coaches took the course this fall. Thanks to nurse **Diane Cullen-Moore** for her assistance and support in teaching the classes, to the **PTO** for supporting the purchase of the manikins, to **Ms. Kneeland** for helping to find the program resources here in Italy, to the HS library for their accommodation of our manikins and use of their space, and to **Ms. Harris** for the use of her classroom. **Chris Haight, Tyler Otte, Chiara Gambioli, Flaminia Belli, David Grosso, Nuwanthica Jayatilake,** and **Maria La Via** have been staying after-school on numerous afternoons to get certified in CPR/First Aid. **Tyler** was happy for the opportunity because he is spending the summer working with small children at an orphanage here in Italy. "I remember my brother choking when he was small and it is important to be able to take control and overcome the shock that happens in that kind of an emergency," he said. **Chiara's** father urged her to get certified. "He is a doctor and he thinks it is important that everyone knows these life-saving techniques," she said. "In fact, he is very curious about this class and wants to know everything we learn here at school."

All agree that it is valuable to have other students at school who know what to do in case they personally are in an emergency!

Declamations Certificates Awarded on Friday, June 11

Every year each 11th grade student is required to prepare a poem to be recited – but NOT performed!—in the month long HS event of "declamations." Students choose a work of "literary merit" and speak it with their hands behind their back. During the final recitation at a HS assembly, a panel of teachers ranks the recitations. The 2003-2004 Declamation Awards Certificates of Merit were presented during the HS Awards ceremony on Friday, June 11, to :

David Israelachvili
Tim Gabinsky

HIGH SCHOOL NEWS

Innovative Senior Retreat and Parents' Reception — Informative, Relevant and Elegant!

Dr. Pfannl and the Student Council organized a panel discussion, "High School and Beyond," for the parents and soon-to-be graduates of the Senior Class Tuesday, on May 25, after the afternoon, "Seniors' Retreat" at the school. The **Skodons** hosted this beautiful, sophisticated evening party for the (beautiful and sophisticated!) graduates and their parents in their garden. Separation issues, which graduates and their families face at HS graduation, were well-presented, and were so relevant that many of the parents attending both laughed and cried!

Mrs. Ross, speaking on "Letting Go", affirmed that, while the relationships change after high school, it is important to "transition" rather than to sacrifice them to a new identify. She also spoke about limitations of distance between home and student in helping to settle immediate, but stressful, momentary problems.

Ms. Bianchini underscored the need to have some "Important Discussions Before Departure". Money issues -- setting up bank accounts and budgeting -- are vital "communications" between home and student. She also affirmed that a college-era regular Sunday call between her and her now-grown children persists to this day --- even if they have talked only days before! She wanted the parents and the students to know, too, that at AOSR the teachers have always made time for the returning alumni, and it is a wonderful tradition that benefits everyone.

Dr. Dougherty, with the wisdom of having raised six children (and educated thousands more!), entertained us with "Separation Anxiety" moments. He described the 'Freshman 15' (the weight in pounds that the average college freshman gains between September and December), as the conventional coping mechanism. The first visit home also has some issues associated with it, as families adjust to the new adult-to-adult relationship in their midst. He underscored the need to maintain a supportive stance and, if necessary, to intervene. It is a complex balancing act!

Ms. Ballard reminded us that there is no better, supportive community than AOSR. AOSR teaches choices, and independent, critical thinking and this class has learned those lessons well. During her presentation of "Support Networks" she described how to find some of that support in the new communities that graduates will find themselves in the months and years ahead. Keeping well and maintaining an active life style is a foundation of self-understanding.

Dr. Pfannl wrapped up this evening with hilarious stories of her parents during her first college "surprise" visit home, and recent visits from her two college daughters.

Democratically Elected "Royalty" at Prom

On Saturday, June 5, at the beautiful Cavallieri Hilton on Monte Mario hill, HS students from all grades (and a few returning alumni!) celebrated the end of the school year with an elegant Prom.

The Student Council conducted the election for the Prom Court. Nominees for Prom King (Senior man) were **Jacques Barbot**, **Luca Candelori**, and **Nick Stoll**. For Queen (Senior woman) the nominees were **Vanessa Ananiades**, **Silvia Telesca**, and **Katia Trukhanova**. For Prince (Junior Man), **Guilio Caperchi**, **Tim Garbinsky**, and **Julian Brophy** were nominated. Princess (Junior Woman) was a choice between **Loraine De Santis Ricotta**, **Chiara Siravo**, and **Tjasa Volk**.

The ticket price of E75 included a multi-course dinner, a live orchestra, and a champagne toast. There was a bus that went from the school to the Hilton and back for an extra €5.

HIGH SCHOOL NEWS

Letter to the IB Graduates
From Mrs. Belinda Fiochi
AOSR IB Coordinator

It is with great pride that I see you off! On to the paths you have chosen for your future, enriched by a greater sense of community and a clear understanding of commitment. You will now reap the benefits of your hard work and I promise you that every single complaint you expressed about how much you had to do will now become a blessing, since you will notice how much richer your preparation has been.

World Lit assignments, labs, math portfolios and all those projects were hard. Meeting all those deadlines seemed impossible sometimes, but here you are, with all of it done and most importantly with the gift of the skills that you now have for doing them. Finding the time to do community service was a challenge. You all are better persons now for having found it , and I count on you for wanting to continue to help your community, your country, our world.

In the AOSR family, your teachers and I, after having suffered with you through the many exams and obligations are now celebrating your graduation. We are certain that even if you are leaving our small protective micro cosmos you have the skills to forge a wonderful future. Continue to challenge yourselves and follow your dreams with determination and the open mind that your education at AOSR has given you. I wish you the best of luck in this life long endeavor. Do keep in touch and let me know about your next accomplishments.

Vi voglio veramente tanto bene!

IB EXTENDED ESSAYS TOPICS, 2004

Alessandro Batazzi, English Literature: " The Morality in The Great Gatsby and Grapes of Wrath"
Luca Candelori, U.S.History: "The Importance of Public Image in the Creation of John Fitzgerald Kennedy's Myth"
Lavinia Del Bianco, European History: " Lenin's figure revisited, as the Precursor to Stalin's Dictatorship"
Pasquale Paolo Murmura, English Literature: The Influence of Italy on the English Romantics"
Katica Nadvegi, Music:"The Lute Suites of JS Bach and his Enigmatic Lautenclavicymbel"
Emilio Maria Rocchi, Italian Literature: "Uno Studio su Il Partigiano Johnny e su Il Gattopardo: Agire Secondo Ideali Oppure Cercare Senza Illusioni La Propria Sopravvivenza"
Valentina Squitieri, Physics: "Celestial Distance Scale and The Andromeda Galaxy"
Kateryna Trukhanova, History of Education: "Changes in the Ukrainian System of Education After 1992 Regarding Languages, Mathematics and Sciences"

Record Number of HS AP/IB Exams Taken This Year!

Forty-six graduates meet the requirements to get an AOSR High School Diploma. In addition to this school diploma, eight students are candidates for an International Baccalaureate Diploma (to be awarded in July) and two students will also receive an Advanced Placement International Diploma (APID) upon graduation.

Class Valedictorian, **Hannah Ceen**, earned the APID. Class Salutatorian, **Valentina Squitieri**, is a candidate to earn the IB. In addition, 25 other seniors took one or more IB and/or AP exams and will receive US university credit, advanced placement, or both.

AOSR had a record number of HS students this year who took the AP and/or IB exams. More than 50% of the seniors took one or more. A total of 75 students --- or almost half of the entire HS—prepared for and took these exams which were held in May. Having taken these standardized tests, students earn college credit or advanced standing before ever setting foot on a college campus! These assessments are also a valuable qualification when colleges make admission decisions.

The International Baccalaureate (IB) Diploma is a two-year course of study, involving six subject areas. It is based upon the best practices from national systems of education around the world. It was designed to provide students, from all countries, an equivalent education credential that can be recognized by universities in any country. It is a complete curriculum program, and students who are enrolled in the IB program receive an IB Diploma in addition to the diploma from AOSR. In addition to course work which is evaluated internally at the school and the standardized test, students must complete a 2,000-word independently researched "Extended Essay" which accounts for 70-80% of the standardized grade. An international board of examiners evaluates these exams and essays. A final award for each student takes place in each subject at the IB Assessment center in Wales, Great Britain during July.

Ministries of education and universities in 102 countries recognize the IB Diploma. In addition, IB course work and exams are recognized for the purpose of advanced credit and/or placement at over 900 North American colleges and universities. In fact, last year over 100 post-secondary institutions granted a full year of credit to students who earned the IB Diploma.

The Advanced Placement (AP) Program is a different set of courses designed to provide high school students with college-level academic courses. Students who complete AP courses demonstrate mastery of a single subject's material by earning qualifying grades on a standardized AP examination. AP courses, with qualifying exam grades, are accepted by most American colleges and universities. An AP International Diploma (APID) is awarded to students who earn AP grades of 3 (out of 5) or higher on four AP exams.

Congratulations to these diligent, industrious students! And a special compliment to **Ms. Belinda Fiochi** who administers these complicated programs, documentations, and testing schedules.

News from the Counselor

Graduates Acceptances

The 2004 AOSR Graduates were accepted at the following colleges and universities. Because the Italian and other world universities do no make their final admissions decisions until the July, this list is not definitive of "Life After AOSR" destinations!

American University
Anglia Polytechnic University
Bard College
Barnard College
Barry University
Bentley College
Boston College
Boston University
Bowdoin College
Brunel University
Bryn Mawr College
Buckinghamshire Chilterns University College
Carnegie Mellon University
Cornell University
Emory University
Endicott College
European Business School, London
European School of Economics, Rome
Georgetown University
Gettysburg College
Green Mountain College
Hampshire College
Harvard University
Hood College
Imperial College London
John Cabot University
Liverpool Institute of Performing Arts
London Metropolitan University
LUISS
Lynn University
Mary Washington College
McGill University
Middlesex University
New York University
Northwestern University
Regents Business School, London
Royal Holloway, University of London
Santa Clara University
Southern Vermont College
Tufts University
Tulane University
United States Naval Academy
Università degli Studi La Sapienza
University College London
University of Bath
University of Bristol
University of Chicago
University of East London
University of Hertfordshire
University of Kent at Canterbury
University of Leeds
University of Maine at Orono
University of Manchester
University of Manchester Institute of Science and Technology
University of Miami
University of North Carolina at Greensboro
University of Pennsylvania
University of Reading
University of San Francisco
University of Sussex
University of Toronto
University of Washington
Vanderbilt University
Webster University
Wellesley College
Wesleyan University

PARENT BOOKSHELF

Next year, AOSR Counseling Department will sponsor "A Parent Bookclub" to read and discuss child development issues in order to better raise healthy children. AOSR Counselor, Jody Ballard, has offered the following initial list of titles which are suitable for interesting discussions.

If you are interested in participating in a book discussion group, or you have an idea for a book, please contact Jody Ballard, School Counselor at jballard@aosr.org.
Groups will begin in October — so with the summer here, begin reading now!

Suggested Reading for Elementary School Parents

All Kinds of Minds by, Mel Levine
How to Regain Control and Raise Resilient Resourceful, an Independent Kids by, Patrick Cotter, PhD
Parenting With Love and Logic by, F.W. Cline and Jim Fay
The Manipulative Child by, E.W. Swihart Jr. M.D. and

Suggested Reading for Middle and High School Parents

Odd Girl Out: The Hidden Culture of Aggressive in Girls by, Simmons, Rachel
The 7 Habits of Highly Effective Teens by, Covey, Sean
TOUGH LOVE by, York, Phyllis and David Wachtel, Ted
When you can't reach troubled teens, can't even live with them, it's time for TOUGH LOVE
How To Talk So Kids Will Listen and Listen So Kids Will Talk by, Faber, Adele **Mazlish, Elaine**
From Chaos To Calm: Effective Parenting of Challenging Children with ADHD and other Challenging Behavioral Problems by, Heininger, Janet E. Ph.D. and Weiss, Sharon W. M.Ed.
The Hurried Child: Growing Up Too Fast Too Soon by, Elkind, David Ph.D.
Reviving Ophelia: Saving the Selves of Adolescent Girls, by Pipher, Mary Ph.D.
Raising Cain: Protecting The Emotional Life Of Boys by, Kindlon, Dan Ph.D. and Thompson, Michael Ph.D.
Third Culture Kids: The Experience of Growing Up Among Worlds by, Pollock, David C. Van Reken, Ruth E
Queen Bees & Wannabees: Helping your Daughter Survive Cliques, Gossip, Boyfriends, and other Realities of Adolescence by, Wiseman, Rosalind
101 Ways to Help Your Daughter Love Her Body by, Richardson, Brenda Lane Rehr, Elane

ADULT ESL—Class of 2004 !

This year, for the second time, the graduates of the English as a Second Language classes, sponsored by the school for the support staff, were honored at a reception held May 27.

Cindy Munisteri, who teaches the twice-weekly class, recognized **Tadeusz Machowski**, **Orietta Caprioli, Francesca Di Giusto, Cinzia Fabbrocino, Cinzia Menoli, Louisa Nardecchia**, and **Adele Pattuglia** who completed a first-year program. **Massimo Fabiani, Egidio Luzi**, and **Antonio Pandolfi** celebrated two years of study. Cindy also named **Mr. Fabiani** as **Class Valedictorian**, and **Mrs. Pattuglio** as **Salutarian.**

Mr. Luzi, last year's Class Valedictorian (and the printer of the Falcon Flyer!) presented the graduation certificate, which was handmade by **Domenica Losani.** A reception for students and families was held in Twin Trees Terrace.

Sports Briefs

By Doug Kneeland

Fifth European Men's Soccer Championship Season Most Difficult Yet!

Coach **Andrea Desideri** called the 2004 European Soccer championship the most difficult championship yet earned by the Falcons. The team started the year with only four returning starters from last year's championship team, but they were helped with the arrival of several outstanding new students. The Falcons cruised through the regular season undefeated, but they suffered a let-down in the Mediterranean Championships at Aviano, losing to Naples 3 – 0 in the finals. Fortunately, two teams from the Mediterranean District advance to the European championships.

The loss at Aviano only made AOSR more determined when they flew to Ramstein, Germany the following week. The Falcons knew their task would not be easy when four-year starter **Paolo Murmura** was unable to play due to an injury. AOSR tied one game and won two close games against teams from Belgium and Germany to work their way into the final game. It was almost inevitable that the Falcons would face Naples again in the finals. In three previous meetings against Naples, the Falcons had won once, tied once, and lost once.

AOSR got off to a fast start, with an early goal in the first half by **Davide Lelli**, the leading goal-scorer in Europe. As the game neared the end of regular time, Naples became desperate and attacked constantly. This finally paid off as they scored with less than five minutes remaining.

The game then went into overtime, with each team playing strong defense. When Lelli was brought down in the penalty area during the second overtime, senior **Nick Stoll** stepped up and nailed the penalty kick. Naples couldn't come back this time, and the Falcons won the final 2 – 1.

Senior Nick Stoll and junior Davide Lelli both made the all-tournament team.

Looking back on the sports year, AOSR essentially finished the year in a dead-heat with Naples in the major boys team sports. AOSR won the Mediterranean championship in volleyball and the European championship in soccer; while Naples, one of the largest schools in Europe, won the Mediterranean championship in cross country and the European championship in basketball

REMINDER: Sport physicals/health exams are required to participate in HS and MS afterschool sports.. Update your vaccinations, too! Find the Health Record Forms (see Form # 3) on the www.aosr.org within the admissions packet or in the School Office.

AOSR SOCCER PLAYERS AWARDED LEAGUE TITLES

Soccer coaches from all schools in the European league which participated in the 2004 Soccer Tournament and Championship were polled at the end of each qualifying game to name which of the tournament players should be especially recognized for their contributions to their teams.

AOSR men and women soccer players awarded this recognition for the 2004 Championship Tournament in Aviano and European Championship in Ramstein, Germany,last May were::

Nick Stoll	All Conference, All Tournament
Davide Lelli	All Conference, All Tournament
Vanessa Ananiades	All Conference, All Tournament
Paolo Murmura	All Conference
Marin Finerty	All Conference

CONGRATULATIONS!

Cross Country Runners Must Be Ready for the Starting Line in September

Current and future Cross Country athletes should be training over the summer, say XC Coaches Miller and Rabin. Runners are asked to come back to school with a solid base in order to begin aggressive 5k training in September. The first meet is September 11 in Naples. Keep on moving!

SUMMER SPORTS EQUIPMENT PURCHASES

It is suggested that parents of students who will be in Fall sports consider getting the following for their child this summer :

Sleeping bag
Blow-up mattress
Headgear (for Wrestling Team/Winter)
Sport-specific shoes

Team practices for Cross Country and Volleyball begin August 23 at the school. The first VB and XC meet is on September 11 at Naples.

Sports Awards 2003 2004

Scholar Athlete of the Year 2004

Maria Anna Murmura (Class of 2006)
Ian Haight (Class of 2004)

These candidates have participated in at least two Varsity sports and can be from any high school grade. The candidates selected must have the highest GPA among all athletes (minimum of 3.3) throughout the year. In addition, these individuals must have strong athletic skill. Name is entered on a permanent plaque at the school.

Athlete of the Year 2004

Vanessa Ananiades (Class of 2004)
Brennan Panzarella (Class of 2007)

These candidates have participated in three Varsity sports and shown outstanding athletic ability in all three sports. These candidates can be from any high school grade. Name is entered on a permanent plaque at the school.

Falcon of the Year 2004

Holly Deguzman (Class of 2006)
Josh Kneeland (Class of 2006)

These candidates have participated in three Varsity or Junior Varsity sports. They can be from any high school grade. They must have good athletic ability and embody the spirit of the school by showing enthusiasm, demonstrating excellent sportsmanship and determination in all three sports.

Faidley Sportsman Award

Tamara Djurdjevic (Class of 2004)
Paolo Murmura (Class of 2004)

Presented to individuals who exemplify a sportsman, defined as "one who plays fairly and wins or loses gracefully" and who, through their athletic achievement, have brought honor to their sport, their school and themselves. It is awarded to Senior athletes who have excelled at the varsity level and demonstrated leadership in their chosen sport. Participating in at least 6 AOSR sports teams at the varsity level, this individual must have served as Captain or Co-Captain of a team for a minimum of three seasons, placing first, second or third as an individual an/or part of an AOSR sports team within the American Schools of Italy League (ASIL) or being named to the ASIL all conference or all-tournament team, all the while maintaining a minimum GPA of at least 2.5 on a 4.0 scale, and being confirmed by the school administration as having set an example of sportsmanship and good character. This endowed award included presentation of a personal plaque and entry of the recipient's name on a permanent plaque at the school.

QUALIFIED STUDENTS ARE NOMINATED AND VOTED BY ALL OF THE SPORTS COACHES AT AOSR WITH FINAL APPROVAL BY THE HEADMASTER AND PRINCIPAL.

Sports Awards 2003 2004

Men's Basketball
Phil Davis, Ray Ross and D. Uyenoyama, Coaches
Nicole Otte, Patricia Kelly and Stephanie Bittner, Managers
MVP **Jordan Musselman, Nick Stoll**
MIP **Fred Arnaldi**
Coach's Award **Ian Haight**

Men's Cross Country
Carlyn Zaniboni and Joe Miller, Coaches
Patricia Kelly-Schmutz and Briget Narciso, Managers
MVP **Josh Kneeland**
MIP **Jordan Musselman**
Coach's Award **Ian Haight**

Men's Soccer
Andrea Desideri, Coach. Oluseyi Smith, Trainer
Sabrina Triglia, Manager
MVP **Giulio Caperchi**
MIP **Juan Pablo Gomez Duarte**
Coach's Award **Nick Stoll, Paolo Murmura**

Men's Tennis
Kieran Canter, Coach
Yi Zhi Chao, Manager
MVP **Sean Satterwhite**
MIP **Taykun Erdal**
Coach's Award **Brennan Panzarella**

Men's Volleyball
Andrea Desideri, Coach
MVP **Oluseyi Smith**
MIP **Almir Kasumovic**
Coach's Award **Paolo Murmura**

Wrestling
Joseph Ianuzzi, Coach
Yalier Alejandro, Trillian Gregg, Managers
MVP **Marco Sperti**
MIP **Zhi Chao Yi**
Coach's Award **Zhi Chao Yi**

Women's Basketball
Kieran Canter and Tara Rosso, Coaches
Roma Risponi, Manager
MVP **Vanessa Ananides**
MIP **Tamara Djurdjevic**
Coach's Award **Nicole Borunda**

Women's Cross Country
C. Zaniboni, J. Miller and D. Rabin, Coaches
Patricia Kelly –S. and Bridget Narciso, Managers
MVP **Hannah Ceen**
MIP **Nicole Borunda**
Coach's Award **Patricia Kelly-Schmutz**

Women's Soccer
Alessandra Cozzi and Donald Pirozzi, Coaches
Roma Rispoli, Manager
MVP **Marin Finerty**
MIP **Maria Anna Murmura**
Coach's Award **Holly Deguzman**

Women's Tennis
Kieran Canter, Coach
Yi Zhi Chao, Manager
MVP **Ana Grasso**
MIP **Rozen Erdal, Sesil Erdal**
Coach's Award **Tjasa Volk**

Women's Volleyball
Alessandra Cozzi, Coach; Roma Rispoli, Manager
MVP **Tamara Djurdjevic**
MIP **Marin Finerty**
Coach's Award **Michela Lombardi**

MVP = Most Valuable Player
MIP = Most Improved Player

Letters from the "Graduating" Parents

Good Job, Alessandro!

By Andrea and Elisa Batazzi

The G – day has finally arrived !!!! For a parent, this day certainly represents a joyful but also an emotional moment which marks the beginning of a new era in the life of your child.

We remember perfectly when our family arrived at AOSR becoming part of the hectic life of this international and culturally active school who always positions the interest of the student at the center of its attention in order to give the best possible *"cultural and comportamental heritage"* that will enable each student to face the real life in this globalized world.

Alessandro is a very sensitive person and we feel he has established a very solid relationship with the school and with his classmates, but most of all he made us really proud to be his parents. At the beginning we were a little bit worried, but then AOSR passed on to him important messages which contributed to strengthen his character and made him feel more comfortable with his own means and future goals.

From now on our support to him will have to be more effective because he will be studying abroad, but we are sure that at the University of Sussex he will become a ***"perfect student and a gentleman."*** Well done, Alessandro, and spread your wings!!!!!

Andrew's Preferred School is A.O.S.R.

By Alboino and Grazia Deulus

It seems like yesterday that a restless little kid was running non-stop. Now it's time for his graduation.
Andrew was lucky since he had the chance to always attend good schools with great teachers. But, "dulcis in fundo", studying for the last 2 years of his high school education at AOSR was an excellent end to this period of his life. Of all the schools he attended, he enjoyed AOSR the most. As parents, we're very happy that he's graduating from AOSR.
His graduation closes a chapter in his life, with a new exciting one about to begin. His academic skills have matured. The center of all this has been AOSR, and the wonderful teachers that have helped shape and improve his character, launching him on his future path.

Andrew, we're proud of you. We've watched you grow up over these 18 years, overcoming many obstacles, and develop into a fine young man. Remember your AOSR experiences, and let them carry you on to your future studies.

There's a saying "on the highest trees found on the mountain tops, you'll find birds and snakes. Some get there sliding up, while the others fly."We know you've built up strong enough wings to follow this philosophy and do your best in life.

Andrew, always keep your smile, positive and humane attitude!

Close-Knit, Free-Spirited Community Suits Annalisa

We feel so fortunate to have had the "AOSR Experience." We hate to leave, but memories of AOSR are going with us - along with AOSR sweatshirts! All four of our children have been so happy here.

Our daughter, **Annalisa**, has been especially blessed, not only to have spent all four years of high school in one place, but to have spent those years at AOSR. As she has grown from being a girl to being a young woman, the community here -- students, teachers, staff and parents -- have been there right along with her, expanding her mind, encouraging her creativity, and supplying her with an eclectic, tolerant atmosphere that's rare and wonderful. One of the reasons she chose Wesleyan University is that it reminded her of AOSR in its close-knit, free-spirited community.

Thank you to everyone who made these four years so meaningful for Annie -- as well as for her three brothers and her parents.

Sincerely,
Francesca and Ian Kelly

From Valentina's mother -Maria Patrizi

E' noto che per noi genitori la consapevolezza che i figli crescono, è una sensazione che spesso lascia stupiti e confusi perchè generalmente un figlio appare ai nostri occhi piu' piccolo, e bisognoso di attenzioni, di quello che realmente sia.

Per questo, le tappe importanti della vita, come la fine di un corso di studi quale il liceo, ci coglie talvolta impreparati e ci emoziona. Contemporaneamente, sentiamo che sono sulla strada giusta e che dopo questo momento si aprirà per loro la porta della scelta fondamentale, quella di un nuovo cammino che li vedrà impegnati socialmente e professionalmente nel loro futuro. Quindi, sentiamo che si sono proprio cresciuti.

Cosi' oggi speriamo dentro di noi di averli aiutati fin qui con il nostro amore ed il nostro bagaglio di esperienze e siamo grati nel piu' profondo del cuore a coloro che li ha condotti per mano nell'iter scolastico, augurandoci che questa fase della loro vita, e i sentimenti di amicizia che a questa età sono i piu' profondi ed indispensabili, rappresenti per sempre un bellissimo ricordo.

Letters from the "Graduating" Parents

Poem to Paola
By Carlo Brienza

A GESTURE, A FLEETING MOMENT. THE JOY OF A TEAR.

TODAY **PAOLA,** AND YESTERDAY LUDOVICA: I WILL NEVER TIRE OF THIS HAPPINESS

THOSE HANDS RAISED TO THE SKY, THOSE CUPS CIRCLED OVER THE FIELD, ALL THE SAME AND YET SO DIFFERENT, THEY TELL ME THAT WE ARE AT THE EDGE. FOR ME, IT IS THE CUSP OF MY HEART. FOR PAOLA AND HER FRIENDS, IT IS JUST A STEP ALONG THE WAY; FROM THERE IT WILL BEGIN.

A BIRD'S FLIGHT, IT SEEMS TO BE. AND AMONG THOSE BIRDS ONE MORE BEAUTIFUL THAN THE REST. ALONE IT FLIES HIGHER AND BECOME EVEN MORE SPLENDID.

I WILL FLY WITH YOU, MY DARLING, WHILE YOU CLOSE THIS PARENTHESIS AND BEGIN TO OPEN THE NEXT. I SAW YOU GROW AND MATURE, FALL AND GET UP, SUFFER AND LEARN. EACH TIME MORE BEAUTIFUL, ALWAYS MORE "**PAOLA**".

A PART OF THAT WHICH YOU ARE YOU OWE TO AOSR, TO ITS TEACHERS, ITS STUDENTS: AND FOR THIS I THANK THEM. BUT MOSTLY IT IS BECAUSE YOU ARE

YOURSELF: AND FOR THIS I SAY THANKS TO YOU.

HOW BEAUTIFUL IT IS TO TELL YOU THESE THINGS! LOOK TO THE DISTANCE, MY LOVE. FLY TO WHERE YOU KNOW YOU ARE GOING.

Un gesto, un attimo. La gioia di una lacrima.

*Oggi **Paola**, e ieri Ludovica : ma non ci si abitua alla felicita'.*

Quelle mani al cielo, quei cappelli che volano, tutti uguali e
pur tutti diversi, mi dicono che siamo al traguardo. Per me un traguardo del cuore. Per Paola e per i suoi amici un pezzo di strada: da li' si riparte.

Un volo di uccelli, mi par di vedere. E tra quegli uccelli uno piu' eguale e piu' bello. Per me unico: volera' piu' in alto, splendera' di piu'.

Volo con te piccolina, mentre chiudi una parentesi e ti accingi ad aprirne un'altra. Ti ho visto crescere e maturare, cadere e
*rialzarti, soffrire e imparare. Sempre piu' bella, sempre piu' **Paola**.*

Una parte di quello che sei lo devi all'AOSR, ai suoi professori, ai suoi studenti: e per questo li ringrazio. Ma tanto devi a te stessa: e per questo ti ringrazio. Che bello poterti scrivere queste parole! Guarda lontano amore mio.

E vola dove tu sai.

For Isabel Pogany

Alla nostra "cucciola" un BRAVA! sincero e sentito perché oltre a conseguire due diplomi insieme (italiano e americano) e a studiare da sola con impegno e serietà, sei stata un allieva solare, giusta, impegnata, solidale ed entusiasta; tanto da far dire ai tuoi professori che averti avuto in classe è stata per loro un'opportunità e un privilegio, insomma che la tua presenza arricchisce gli altri. Siamo orgogliosi di te: **Mamma, Eva e Tommy**

LETTER TO LAVINIA
By Angela Ronchini

Lavinia e una stella che brilla di luce propria e sono sicura che le difficolta e le incomprensione incontrate entreranno a far parte di quell bagaglio di esperienze personali tali da farne quella stella del cinema che aspira ad essere e, forse, se mai un giorno accadra, vincendo un Oscar, ricordera chi non sempre l'ha capita, ma quell'atteggiamento l'ha spronata ad arrivare sempre piu in alto.

Lavinia arrivo alla AOSR dopo una brutta esperienza in un'altra scuola di lingua inglese: fu accolta con entusiasmo, ma poi si verificarono alcuni problemi.

Lavinia ha un carattere forte e determinato, che, purtroppo, non sempre e stato apprezzato dagli insegnanti. Nonostante cio, ha terminato piu che brillantemente il cuo corso di studi. Si e creaa amicizia e una stima notevole.

Ha, in questi anni, affrontato dure battaglie fatte di incompresioni e meriti negati, riuscento s superare tutto e mantenendo una dolcezza e uno standard intellettuale notevole.

Io devo solo ringraziarla per la gioia che is suoi successi mi hanno dato e chiederle perdono se, non sempre, sono stata presente nei suoi momenti difficili.

Grazie Lavinia! Mamma

The Borundas Write to Nicole

Dear **Nicole**,

You are light and joy and passion; surely a "Renaissance Woman," with a multitude of interests and a hunger for learning. With eyes, heart and soul toward the goal, you are like "gold that is tested in fire," meeting the challenges head on, time and again, learning from experiences.

Challenge is a significant word in your life. Theologian, Karl Rahner, says those with faith see life as a challenge rather than a problem.

You surely walk the journey filled with faith. We love you dearly and want you to know, wherever your path leads, you are on our minds, and in our hearts and prayers. You are a blessing in our lives and we are honored to be your parents.

Love, **Mom and Dad**

Letters from the "Graduating" Parents

I was searching through a memory box recently and happened upon a 5 x 5 card from one of Nicole's elementary school years. It was from a 'back to school night' program titled, "I Am Special Because…" Remember those?

Next to her picture **Nicole** listed five things that made her special. They read: 1) I am a Christian, 2) I am short, 3) I play soccer, 4) I like to read, and lastly 5) I never give up.

Oh my dear one, now it is our turn to tell you how very special we know you to be. 1) Your faith is your anchor and it keeps you steady in your convictions, 2)You are taller than you think, 3)You thrive on competition, a genetic predisposition for sure, 4)Your thirst for knowledge is admirable and will serve you well in life, 5)Your courage, our personal favorite quality that you possess, is your greatest strength. It is your courage that enabled you to leave all of your dearest childhood friends and high school buddies to live in Rome and complete your two final years of high school at AOSR.

What courage! You did it and you did it well. Brava, my very special one! All our love, always, **Mom, Dad, Maggie, Matt, Ciara and Kaiden Halloran**

LETTER TO RY
BY TOM AND LISA FINERTY

Hold on just a darn tootin' minute… just yesterday you were a little squirt heading off to grammar school with your lunchbox full of peanut butter and jelly sandwiches and now look at you……so full of promise and ready for whatever comes next. We are SO proud of you! Congratulations on your graduation achievement!

You have blossomed here at AOSR, made great friends and have been exposed to a wonderful academic as well as cultural landscape. We both know that you will carry these wonderful experiences with you for your entire lifetime and perhaps someday, you will be writing this message to your own child as they, too, return to AOSR to continue this family tradition.

To Paolo Murmura and all of the AOSR class of 2004

If you can keep your head when all about you
Are losing theirs and blaming it on you;
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or being lied about, don't deal in lies,
Or being hated, don't give way to hating,
And yet don't look too good, nor talk too wise:
If you can dream -- and not make dreams your master;
If you can think -- and not make thoughts your aim;
If you can meet with Triumph and Disaster
And treat those two imposters just the same;
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools;

If you can make one heap of all your winnings
And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings
And never breathe a word about your loss;
If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And so hold on when there is nothing in you
Except the Will which says to them: "Hold on!"

If you can talk with crowds and keep your virtue,
Or walk with kings -- nor lose the common touch,
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run --
Yours is the Earth and everything that's in it,
And -- which is more -- you'll be a Man, my son!

--- Rudyard Kipling

Con affetto
Mamma e Papa

"What shall we sing, while the fire burns down? We can sing only specifics, time's rambling tune, the places we have seen, the faces we have known."

By Annie Dillard
"Teaching a Stone to Talk"

I will sing you AOSR and the Class of 2004!

Congratulations from Mrs. Cottie Ceen

Letters from the "Graduating" Parents

The Petersons Know Rome Will Always Be Robert's Hometown!

As we approach the graduation ceremony on June 11, our thoughts about our son **Robert** focus on the *opportunities* that lie before him based on the rich and varied experiences of the first 18-years of his life.

Robert comes from a multicultural family, his father a "New Englander" American from northern European ancestry and his mother Japanese from a Tokyo family with Samurai roots. From the day of his birth in Tokyo, Robert lived in two worlds and spoke two languages and was influenced by his early years growing up in Japan.

Ten years ago we gave Robert the opportunity to live in Europe, initially in Brussels, and from 1997 in Rome. He has added Italian and French to English and Japanese as his languages. We marvel at how he can switch between English, Japanese and Italian conversations simultaneously!

Robert has spent his whole life in the international school environment, so he has always known and had friends from countries all over the planet. There are no borders in Robert's world, free and open communications and a full acceptance of other cultures and points of view. Robert had two unique experiences outside the international school system, first was attending a Japanese public elementary school for several summers in a rural farming area where we have a home. The second was attending 7th and 8th grade at the public school in Roma. While the international schools are often characterized by wealth and privilege, these experiences gave Robert an appreciation for the "real world."

In addition to his unique school experiences he has also traveled extensively. Travel is the greatest gift anyone can ever receive! So now we just label him as being "Global citizen"!

Robert has enjoyed every moment at AOSR and we are very proud of the education received here. We are especially thankful to his wonderful and supporting teachers who are the ultimate inspiration and motivators to learning.

Robert will be moving to Bentley College near Boston. For the first time in his life he will live in the USA. He faces new challenges culturally and academically. But we feel he is ready and well prepared. Robert's brother Andrew will also be moving to a new school in the USA too.

So we face our new lives as "empty nesters" in Rome with some sadness as the house will seem so quiet and less hectic. But we are excited by the opportunities both our boys can build on as they find their way into adulthood. We feel we have given them an interesting background and values to guide them. Rome will always be Robert's "home town" and we look forward to staying connected to AOSR for many years to come.

Robert & Yumi Peterson
Roma

Sean Satterwhite and Dad Share the Trevi's Spell!

While serving with the Navy in the Mediterranean decades ago, I had the opportunity to visit Rome on several occasions. As I threw a coin over my shoulder at the Trevi Fountain to "guarantee" a return visit, I did not realize that one day I would return after marrying and working for years in civilian positions overseas to enroll my son, Sean, for four years of secondary school at AOSR. **Sean** and I did go to the Trevi Fountain when I visited him, and it made me realize what an unbelievable experience living in Rome for four years would be for him.

My wife and I were very impressed with the family boarding program and we could not have selected a better family for Sean ourselves. We were able to meet Ettore Riccobono, his wife, Luana, and their young son, Federico, the summer before Sean entered AOSR for his freshman year, and we knew from the moment we met them that he would be in good hands for the next four years.

Words cannot convey our gratitude and appreciation to Larry and Estelle Dougherty, and to the principal, teachers, coaches, and counselors who have worked with Sean for the last four years, as well as to the international community of students with whom Sean has had the opportunity to live, work, and make friends. His future university studies in the exploration of human diversity will be well served by his experiences at AOSR and in Rome.

Congratulations, dear Kholoud!

We still remember your pre-school graduation like it was yesterday. You've made us happy and proud throughout your school-years, and you can't imagine how proud we are today, watching our little **Kk**, walking up the stage to take her high-school diploma!

Mom and Dad

Letters from the "Graduating" Parents

Ian to Live in the US for the First Time
By Susan and Boyd Haight

How fortunate we were to have chosen AOSR when we arrived in Rome in 1996 and **Ian** entered the 5th grade in Mrs. Hogan's class. He enthusiastically joined the wonderful community of teachers, administrators, staff, parents and students that make up our international school and has enjoyed every minute of it. Now, as a graduating senior, he is sad to leave Rome but looking forward to new adventures and challenges living in the USA for the first time and attending Bowdoin College in Brunswick, Maine.

Ian had grown up in Kenya, Zambia and Zimbabwe before arriving in Rome. He made friends quickly and received such a wonderful welcome and strong support from his teachers that soon he was thriving in his academic work and felt confident enough over the years to play basketball, run cross country, act in many plays from 'Fish" to "The Winter's Tale' and learn the electric bass to join Mr. Z's ensemble.

Ian has great school spirit and is always ready to work for AOSR. His only complaint is that his friends keep moving away!

We are very proud of Ian and everything he has accomplished. We know that his preparation at AOSR will allow him to succeed in college and as an adult in our global world.

We would like to sincerely thank all of Ian's teachers, coaches and administrators. You have all been so caring, giving generously of your time, inspiring him by your example and have made a great difference in his life. Ian has great respect for you and will miss you next year. Though I'm sure he'll be back often to tell you all about his new life.

Trilly Has Found What Matters At AOSR
By Linda Gregg

Trilly Gregg came to AOSR almost overnight. It was a sudden and unexpected move for her, which she agreed to without knowing anything about Rome or the school. Neither of us knew what to expect, but I knew remaining in New York City for the rest of her High School years, which were three, would not be in her best interest. Call it mother's intuition.

Well, AOSR has given Trilly the opportunity to explore herself and the world in an unthreatening and not pressured environment in which Trilly has exceeded all my dreams. She has found what matters to her, friends who are worthy to be called friends for the remainder of her life, teachers so supportive and clever that they lead the way for Trilly to truly succeed without her even seeing it coming. The school has helped to mold Trilly into a wonderful person and a fabulous student, with broad and important desires of her own, of which I am truly thankful.

The Belisaris Admire Gianluca's Strength

Gianluca,

We cannot begin to express how proud and happy we are at your success during the past four years at AOSR. We, as parents, hope that AOSR's international environment and also being raised in an international family, has broadened your ways of thinking and experiencing life. You had so much strength and courage during the difficult times after your accident last summer that we realize that you will be able to face all of life's difficult and challenging moments, hopefully always with your beautiful smile. We wish you all of the happiness and success possible!

Steacy Loves her Life at AOSR!
By Courtney Ives

Our daughter **Steacy** has truly enjoyed her past two years with AOSR. She has made good friends and I'm sure will find it very difficult to leave Italy which she has grown to love. Her experiences have been so positive that she has expressed that she would like to remain in Italy (or somewhere in Europe) rather than return to her own country!

It is very difficult for most teenagers to be part of a life where their parents are stationed overseas and move to sometimes difficult countries (I was also one of these teenagers). Such was the case when our family moved to West Africa and the new high school program did not work out forcing us to re-evaluate where she would go to school. It was very hard on everyone in the family when we made the decision that boarding school was the answer. After a difficult adjustment, Steacy began to settle in and feel good again about herself and regain her confidence at AOSR. She has matured, and has become extremely independent and self-sufficient. She has had some wonderful experiences which have shaped her as an individual, one of which was her visit to the Hague while on a Model UN trip. I know that she will hold many, many fond memories of good times with friends, teachers and of living in Italy close to her heart for her lifetime.

Way to go Steacy – we love you!

Letters from the "Graduating" Parents

Jacques Barbot's Parents are Grateful

Jacques lived five years in Montana, then he came back to Rome and went to the Mamiani Hish School. A few months later, at AOSR, he finally found the place to grow and enjoy the school life.

AOSR became, for Jacques, the place where he achieved maturity of his innate skills --- music and sport --- surrounded by friends --- not only the other students but also the teachers and the staff of the school.

Thank you, AOSR. You did a wonderful thing for our son, Jacques. He will now be going to the LIPA in Liverpool where, thanks to AOSR, he will develop his life dream, the music and the performing arts. Love, **Italo, Chiara & Raffi**

A Note From The Chairman of the Board

In January, 1996, our two youngest children, Anna-Marie and Daniel, came to AOSR and entered 5th and 8th grade, respectively. It was the beginning of what was to be a two year assignment to Rome, after which we would all return to Chicago culturally richer and wiser about the world community to which we all belong. That was eight and a half years ago.

As I near the end of my second three-year term on the Board of Trustees, and five years as Chairman of the Board of Trustees, it is time to move on. In August, Lori and I will relocate to the Chicago area, where I will start a new assignment as Vice President of General Operations with the company I have worked for during the past twenty years.

Although I will complete my term as a Trustee, I will step down as Chair this month. Todd Atwood, currently Vice Chair, will succeed me until the next Corporation meeting in November of this year.

During my years as a Trustee, I have come to know and work closely with many of you. Together we have seen the school grow from 330 students in 1996 to nearly 600, and become a strong and financially stable institution. We have seen the quality and diversity of our educational program flourish and grow, under the direction of our Headmaster, Dr. Dougherty and our fine faculty and administrative staff.

I would like to thank Dr. Dougherty, the administration, staff, the faculty, and the many parent volunteers who have worked so hard with the Trustees to make AOSR the fine, world-class institution it is today. It is a warm and welcoming community, and my association with all of you will always be one of my most wonderful memories.

AOSR has a great past. I am confident that, through the continued fine cooperation of the trustees, administration, faculty, and all of you as parents, AOSR is assured a wonderful future. **Rich Zacaroli**

THANKS AND GOOD BYE TO BOARD OF TRUSTEES MEMBERS WHO ARE LEAVING

By Dr. Larry Dougherty, Headmaster

Three Trustees who have served on the Board of Trustees are moving from Rome and will not be serving on the Board next year. **Richard Zacaroli**, who has served as Board Chairman for five years, is moving back to Chicago where he will become Vice President for General Operations for Recon Optical, Inc., for whom he has worked for twenty years. Rich has volunteered at AOSR from the first weeks after he and his wife Kathy arrived with Daniel and Anna-Marie over eight years ago. Rich and Kathy could always be found grilling hamburgers at the Booster Bar. As Board Chair, Rich gave time, hard work and significant financial contributions to AOSR. His contributions led to the creation of the permanent Booster Bar this year in memory of his first wife, Kathy, who passed away in June of 2000, the night Dan graduated from AOSR. The permanent Booster Bar was dedicated on Friday, May 21st with a Plaque honoring Kathy for her dedication to AOSR.

Rich was an excellent auctioneer for Mayfair and the Fine Arts Auction and the AOSR Ball. He would personally bid up and purchase items on many occasions. Rich has led the board through a period of growth and stability. His financial background has served the school in good stead. He was committed to educational improvements and fiscal responsibility with an emphasis on fiscal responsibility and positive cash flow. He has been a strong advocate for improving faculty salaries. He worked with the personnel and finance committees of the board to propose a five year contract with the faculty with the objective of increasing teacher compensation to help make up for the years that teachers went without any increases.

Rich married Lori Tibbett in July of 2003. They have continued to volunteer at the school and Lori volunteered to work with the yearbook students and the new yearbook advisor, Jennifer Flaherty, as they developed the 2004 edition.

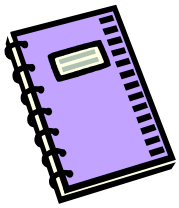
Eric Rumpf has served as the Chairman of the Buildings and Grounds Committee. He has brought his professional expertise in engineering, design and construction to the Board. He worked closely with Ian Kelly to write a security grant on behalf of AOSR, which brought in $130,000 to the school. He has provided expertise to all aspects of major projects on the campus the last two years. Eric will be returning to the US where he will have a major role supervising and monitoring major capital projects at US embassies throughout Europe.

Ian Kelly has been on the Board of Trustees for four years. He has served on several committees. Since September 11, 2001, he has played a major role in helping the school examine security policies and procedures. He and Eric Rumpf worked closely with personnel at the US Embassy to make sure that we received funding to support some of our capital expenses for security. Moreover, he made sure that AOSR was kept abreast of changing security concerns in Italy, Rome and throughout the world.

ES Supply Lists for 2004—2005

All items should have your child's name on them

This September, AOSR is arranging to have a customized assignment notebook (diario) for EACH child in the school. It will be printed with valuable school and age-specific information. Thank you, PPAC, for the idea!



Kindergarten

2 boxes wax crayons
2 boxes colored pencils
2 boxes colored markers (1 skinny and 1 fat)
4 glue sticks
1 ruler

First Grade

3 or more pencils
Eraser
2 glue sticks
1 large box of crayons colored pencils (no markers)
2 folders for work and homework (Italian folders work best!)
1 pair of scissors

Second Grade

1 school bag/backpack
3 pencils
1 eraser
1 pair of scissors (simple pointed metal ones are best)
1 package of felt tip pens (colored)
1 package of crayons
1 package of colored pencils
1 glue stick
1 30 cm. ruler
1 pencil sharpener, 1 pencil case/bag to hold supplies
Notebooks:1 lined exercise book (20x30 cm),1 lined exercise book (regular size)
1 rigid folder

Third Grade

A 30 cm ruler
Scissors
Pencil Sharpener
6 Pencils, colored pencils, and eraser
3 glue sticks and paste
wax crayons, felt-tip pen
3 lined exercise books (20 X 30 cm)
4 small-lined exercise books
1 large square exercise book (1 cm squares)
1 art smoke or large old T shirt
1 magnifying lens
Parents are also asked to please provide a nutritious snack for your child each day.

Fourth Grade

A school bag
Pencils
Erasers (about 2)
A pencil sharpener
Coloring pens or pencils
Safe scissors
Centimeter ruler
Glue stick or glue in a small container
5 small lined notebooks
1 big lined notebook
1 small notebook with squares

Fifth Grade

5 lined notebooks
1 notebook with squares
1 A4 size ring binder with dividers
A supply of both lined and plain paper A4 size
1 folder for carrying homework papers neatly
1 pair safe scissors
1 pencil case with pencil, colors, eraser, sharpener
2 blue or black pens
A centimeter ruler
A simple calculator
A glue stick
A book bag
A smock or large old T-shirt for art
A protractor, A compass

How to say it in Italian: *"Lista di Materiali"*

lined notebooks / **quaderni a righe**
notebook with squares / **quaderno a quadretti**
A4 size ring binder with dividers / **1 classificatore (A4) condivisori**
A supply of both lined and plain paper A4 size / **fogli rigati e semplici**
folder for carrying homework papers neatly / **una cartella rigida per portare a casa**
A pair safe scissors / **un paio di forbici**
A pencil case with pencil, colors, eraser, sharpener / **un astuccio con matite, pennarelli, gomma, temperamatita**
Blue or black pens / **2 penne, blu o nere**
A centimeter ruler / **un righello**
A simple calculator / **un calcolatrice semplice**
A glue stick / **uno stick di colla**
A diary for homework assignments / **un diario**
A book bag / **uno zaino**
A smock or large, old T-shirt for art / **una vecchia maglietta grande per arte**
A protractor / **un goniometro**
A compass / **un compasso**
All items should have your child's name on them. / **Gentilmente mettete il nome del ragazzo a suoi materiali personali.**

NOTE: *Loose-leaf paper and binders in Italy are a different size, called "A4," and have four holes. You cannot get US-standard replacement paper in Italy.*

MS Supply Lists for 2004—2005

This September, AOSR is arranging to have a customized assignment notebook (*diario*) for EACH child in the school. It will be printed with valuable school and age-specific information. Thank you, PPAC!

English 6th and 8th Grade
Binder
A pencil case

English 7th Grade
1 large literature notebook –with lines
1 binder for compositions (include subject separators and some plastic pages)
1 pencil case with: a blue or black pen, 2 pencils, an eraser and white-out, 1 small ruler, small pair of scissors, two highlighters, glue stick.
A folder to hold the literature notebook, vocabulary workbook and grammar workbook

History / Social Studies
Color pencils/markers
A notebook (spiral)
A folder (for loose leaf paper and handouts)
Pens / pencils / sharpener

Social Studies / Geography Grade 6
2 pencils,sharpener, case
Pens
Small ruler
Notebooks / binder(s) and folder(s)/plenty of paper

Math 6th Grade
1 Four-ring binder, paper with holes in your binder
Pencil case with sharpened pencils and eraser
Graph paper

Math 7th Grade
1 four-ring binder
Paper with holes for the binder
Pencil case with pencils sharpened and eraser
A calculator
Graph paper

Algebra I
1 Four-ring binder
Lined loose leaf paper with binder holes
Graph paper with binder holes
Eraser
A ruler
A pencil case with pencils sharpened
A calculator

Italian Native 7th Grade
4 ring binder
Lined paper for binder
5 subject dividers

Science — All Grades
Ring Binder
Various Colored Folders

(Continued from page 18)

MORE SUGGESTIONS FOR SUMMER READING FROM MRS. RICCI (cont.)

Selden	The Cricket in Times Square
Sobol	Encyclopedia Brown series
Taylor	All-of-a-kind Family
White	Stuart Little
White	The Trumpet of the Swan
Wilder	Little House in the Big Woods
GRADE 5/6	
Alcott	Little Women
Alexander	Book of Three
Avi	Poppy
Bawden	Peppermint Pig
Blume	Deenie
Burch	Queenie Peevy
Burnett	The Secret Garden
Byars	Summer of the Swans
Canfield	Understood Betsy
Christopher	White Mountains
Clapp	Jane Emily
Coatsworth	The Princess and the Lion
Conford	A Royal Pain
Conly	Rasco and the Rats of NIMH
Creech	Absolutely Normal Chaos
Creech	Chasing Redbird
Dahl	James and the Giant Peach
DuBois	The Twenty-One Balloons
Eager	Half Magic
Estes	Ginger Pie
Farley	Black Stallion
Gray	Falcon's Egg
Henry	King of the Wind
Hunter	The Incredible Adventures of Professor B.
Juster	The Phantom Tollbooth
King-Smith	Babe The Gallant Pig
Kjelgaard	Swamp Fox
Konigsburg	From the Mixed-up Files...
Lewis	The Chronicles of Narnia
Lowry	Anastasia Krupnik and others
Lowry	Number the Stars
McClosky	Homer Price
Merrill	Pushcart War
Montgomery	Anne of Green Gables
Neville	It's Like this, Cat
Norton	The Borrowers
O'Brien	Mrs. Frisby and the Rats of NIMH
Ransome	Swallows and Amazons
Raskin	The Mysterious Disappearance of Leon
Raskin	The Westing G
Reiss	The Upstairs Room
Robertson	Henry Reed Inc.
Sachs	Pocketful of Seeds
Selden	The Genie of Sutton Place
Seredy	The Good Master
Sharp	The Rescuers
Smith	Chocolate Fever
Wilder	The Long Winter
Wrede	Chasing Dragons

Required—HS Summer Reading—Required

AP/IB ENGLISH11 2004-2005
SUMMER READING AND WRITING
By Ms. Bianchini

Bible	The Book of Genesis
	The Book of Exodus
Dickens	Great Expectations
Bronte	Wuthering Heights
Steinbeck	Of Mice and Men
Recommended:	Jane Eyre

Underline and annotate passages that you think are important or that you have questions about or to which you have a strong reaction. Then write two essays in response to the following prompts.

Write an essay to describe the great expectations of four characters in Dickens' novel. Do NOT summarize the plot.

Consider one critic's comment on Wuthering Heights: "The novel everywhere organizes itself according to patterns of sameness and difference, as in the opposition between stormy weather and calm weather; or between the roughness of the Heights and the civilized restraint of Thrushcross Grange, or between inside and outside, domestic interior and wild nature outside; or between the stories of the two Catherines, or between people of strong will like Heathcliff…and people of weak will like Lockwood." Choose three such patterns. Then write an essay to describe how each pattern contributes to the effectiveness of the novel as a whole.

Prepare for a test on the readings from the Bible.

Be prepared to write an in-class essay on dramatic irony in Of Mice and Men.

The writing assignments are due the first week of school in September. The tests will be scheduled for a block period the second or third week of school. Your performance on these activities will count for 5% of your Term 1 grade.

Summer Reading for IB/AP Spanish

Cien Anos de Soledad by Gabriel Garcia Marquez

Italian Suggest Summer Reading

Italian I Regular
"Isieme" (il mensile per il tuo italiano) by Eli (www.elimagzines.com)
Italian 2 Native
UTO by Andrea De Carlo
Il Visconte Dimezzato by Italo Calvino
Va' Dove Ti Porta Il Cuore by Susanna Tamaro
Il Profeta by Kahil Givran
Siddharta by Herman Hesse

Calculator Notice: : All HS Algebra II-Trig, Pre-calculus, and all AP/IB Math students need the Texas Instruments graphing calculator, T1 83+.

AP/IB ENGLISH 12
SUMMER READING AND WRITING
By Ms. Bianchini

Garcia Marquez:	One Hundred Years of Solitude
Homer:	The Odyssey
Faulkner:	The Bear
Bible:	The Book of Ecclesiastes
	The Book of Job
	The Gospel According to Matthew
Recommended:	Dante's Inferno

Underline and annotate passages that you think are important or that you have questions about or to which you have a strong reaction.

The writing assignments described below are due the first week of school in September.

The tests will be scheduled for a block period the second or third week of school.

Your performance on these activities will count for 5% of your Term 1 grade.

Choose three pivotal passages from One Hundred Years. Photocopy the passages and number the lines. Then explicate them in a well-structured essay. Now do the same for The Bear.

Prepare for a passages exam on The Odyssey.

And for a similar exam on the readings from the Bible.

OTHER HS ENGLISH READING

English 9: Students will select at least two books of their choice to read over the summer. Be prepared to discuss and work with these books when you start school in September of 2004.

English 10, 11 (American Literature), 12 (British Literature) and IB English A2: Read three (or more) books. Be prepared to discuss and work with these books when you return in September of 2004. **Choosing a book:** It is strongly recommended that you "preview" books before you make your choices by reading about them online or getting recommendations from others. You may choose for yourself, and/or use the following lists: MLA100 Best Novels (www.randomhouse.com/modernlibrary/100bestnovels.html) or reference AOSR's English teachers' lists of personal recommendations – see the www.aosr.org website, under Mr. Branch, Ms. Rabin, and Ms. Harris.

English A2 SENIORS: Same as above assignment. However, one of the three books that you read **must** be one of the following: ***Fast Food Nation*** by Eric Schlosser – Eye-opening investigation of the fast-food industry in the US – labor issues, health issues, advertising practices, etc. OR ***Nickel and Dimed: On (Not) Getting By in America*** by Barbara Ehrenreich – A writer goes "undercover" as a minimum-wage worker in various locations and jobs in the US, to see if it is possible to survive and be satisfied with this quality of life. Please purchase the book and be prepared to discuss, as part of the social issues section of the course.

HS Books You Will Need in the Fall, 2004-2005

AOSR provides each student with a book of the assigned reading. However, should you want to purchase your own copies in order to be able to keep it as reference for subsequent studies, the following (partial) lists are provided for your summer shopping convenience.

English 9
Shakespeare, "Romeo and Juliet"
Salinger, Catcher in the Rye
White, The Once and Future King
Hamilton, Greek Mythology
Lee, To Kill a Mockingbird

English 10
Shakespeare, "Macbeth"(Oxford School Edition)
A Separate Peace
Lord of the Flies
Dickens, A Tale of Two Cities
Homer, The Illiad
Sophocles, The Theban Plays (Penguin edition)

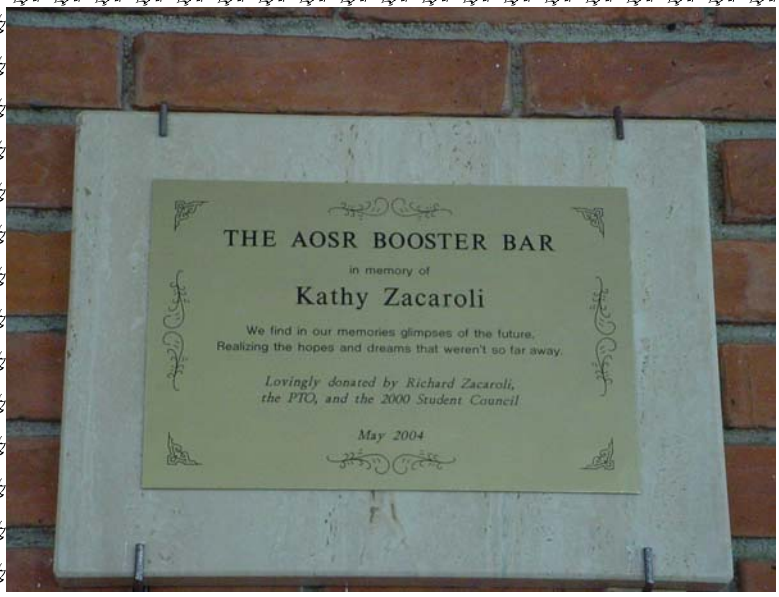
British Literature
Bronte, Wuthering Heights
Beowulf
Chaucer, The Canterbury Tales
Shakespeare, "Hamlet"
Hardy, Tess of the D'Urbervilles
Conrad, Heart of Darkness
Woolf, Mrs. Dalloway
Dickens, David Copperfield

American Literature
Hemingway, A Farewell to Arms
Steinbeck, Of Mice and Men
Dinner at the Homesick Restaurant
Fitzgerald, The Great Gatsby
Hawthorne, The Scarlet Letter
The Works of Edgar Allen Poe
Miller, "The Death of a Salesman"
Prentice Hall, The American Experience

IB/A2 Juniors
Ethan Frome, Edith Wharton
The Awakenintg, Kate Chopin
Shakespeare, "Othello" (Oxford School edition)
The Adventures of Huckleberry Finn, Twain
The Great Gatsby, Fitzgerald

AP/IB English 11
Hemingway, A Farewell to Arms
Fitzgerald, The Great Gatsby
Twain, The Adventures of Huckleberry Finn
Daisy Miller
Last of the Valerii
The Real Thing,
Turn of the Screw
James, Portrait of a Lady
The Awakening
Shakespeare, "Othello"
Perrine, Sound and Sense

AP/IB English 12
Virgil, "The Aeneid"
Yourcenar, Memoirs of Hadrian
Sophocles, "Oedipus Rex"
Euripides, "Medea"
Aeschylus, "Agamemnon"
Shakespeare, "Henry V" and "Hamlet"
Hardy, Tess of the D'Urbervilles
Miller, "Death of a Salesman"
Stoppard, Rosencrantz and Guildenstern Are Dead
Wilder, "Our Town"



"THE AOSR BOOSTER BAR
in memory of
Kathy Zacaroli

We find in our memories
glimpses of the future,
Realizing the hopes and dreams
that weren't so far away.

Lovingly donated by Richard Zacaroli,
the PTO, and the 2000 Student Council

May 2004

Voter's Registration Information

Many parents, teachers, (and students!) have forgotten or do not know that they need to apply to vote by absentee ballot in order to vote in the November 2 US Presidential election.

US overseas voters must apply for their ballots. This is done by means of the US Federal Post Card Application (FPCA) for an "Overseas Absentee Ballot Request". This application must be completed and returned to the elections supervisor in your last US County of residence.

This form can be obtained from the Federal Voting Assistance Program's website at **www.fvap.gov** which also has the address of each County's elections office.

The timing is critical. The Absentee Ballot Request needs to be received in many Counties 45 days prior to the election, or by 20 September 2004, in order to assure receipt. Once the individual's request is processed, the Absentee Ballot is returned to the individual at an overseas address. Once it has been voted, it must be received back by the County election official at least 1 day prior to the election (this varies depending on the County). There is no flexibility on County deadlines. Time is of the essence --- and we know that the postal system here is not one of Italy's most dependable features!

The **www.fvap.gov** website is very complete and it details how the forms should be completed, based on the U.S. state of home residence. Most of the FPCA is self-explanatory. Once you have filled out the FPCA, keep track of your application.

If the FPCA return post card receipt hasn't reached you within 1 (one) month after mailing it to the County, or if your receipt arrives, but is blank, call the Federal Voters Assistance Program (FVAP) Italy toll free number, 800-874729, weekdays from 3-11 p.m. Italian time. Ask to be connected to the voter registration-absentee ballot office at your County Board of Elections to make sure that your card has arrived and that you are registered to vote and receive an absentee ballot. The important thing is that the ballot requested be sent to an address overseas.

The US Embassy here in Rome will mail Voter's Registration and Absentee Ballot Requests without any local postage required .

There are many volunteer organizations all over Italy which are committed to registering US voters. There will be a non-partisan Voter's Registration at AOSR during September. You can also contact the US Embassy in Rome tel. 06-46741 for a list of other organizations that sponsor summer registration events or you can email **uvote@fastwebnet.it** to request help. There is a non-partisan site, sponsored by the Federation of American Women's Clubs Overseas, **www.fawco.org,** which is very good as well.

Il Foro

New family to AOSR with 17-year old son is **seeking apartment** in Rome center from August 1, 2004 to August 1, 2005 or perhaps longer for the three of us and two sweet, well trained dogs, 1 small, 1 medium-sized. At least 150 sq m. We are hoping for 3 bedrooms, 2 baths, a large living room/ dining room and a full kitchen (not a holiday kitchen.) No higher than the 2nd floor if there is no lift, in a quiet neighborhood. Max rent €2000 per month. Contact Sara at **saraaltshul@earthlink.net.**

NYC Couple on Sabbatical **Seeking Apartment** in Rome

We are looking to rent a furnished apartment in Rome from September, 2004 through June, 2005. We are writing to you to ask if you know of any families who are currently in Rome on sabbatical or temporary assignment who may be relocating. Ideally, we are looking for a two bedroom apartment with double living room, two baths, washing machine and outdoor space. Our preferred areas are Monte Verde Vecchio and Trastevere. Other areas of Rome near a *metropolitana* stop or a tram line are also possible considerations. If you know of any apartments that may be suitable or people we might contact, please let us know. Thanking you in advance: Paul Shneyer and Laura Friedman
Tel No.: 212 666 5416
Email: **pasesq@aol.com** or **Lrahip@aol.com**

MOVING SALE

Automobiles
2002 Volvo D5 Optima Turbo Diesel (45,000 km) €18,000
1996 Alpha Romeo T-Spark (150,000 km) €3,000

Entertainment
TV/Monitor/Stereo Hitachi 28 (16x9 format) €250
DVD/CD Player Pioneer DV-535 €150
TV/Stereo Component Shelf (woodgrain/silver) € 50
Satellite TV/Radio Receiver and Decoder (Digital Free to Air DVB620)€ 75
Stereo Portable hi-fi System - Sony CMT-CP1 (FM/CD/Cassette) €100

Computer
Canon Printer/Copier/Fax/Scanner (Smart Base MPC 600f) €200
Printer – Color Epson Stylus Photo 750 € 60
Printer – Color Epson Stylus 800 € 45
Computer Desk (3 drawer, keyboard drawer, shelf) € 50

Household
Vacuum Cleaner (Hoover Telios 1600 canister) € 50
Miscellaneous (shelving, lamps, patio furniture, plants, ice chest, etc.) ????

For more information, call Rich or Lori at 06-3089-6566

Independence Day Picnic, Sunday, June 27 The American Community Roundtable presents its second annual US Independence Day family Picnic from 4 to 11 PM on Sunday, June 27. Featuring food, drinks, games, swimming, music, dancing a raffle and fireworks, invitations are only available in advance. Call Domenica in the school office or contact Economy Book Store, 136 Via Torino, 06-474-6877.

ROME 'N'ABOUT: A Romantic Weekend Close to Rome

By Francesca Kelly, AOSR Parent

As my husband and I discovered recently, it's possible to feel as if you're miles away from the clash and clatter of Rome without going very far outside the city borders. The province of Lazio provides a perfect getaway, particularly in May, when Rome, Florence and Venice start to be overrun by tourists, while smaller Etrurian hilltowns such as Viterbo, Sutri and Capraola remain outside the usual tourist itinerary.

We started our drive up the Via Flaminia, taking a 6-kilometer detour to stop for lunch in the medieval borgo of **Sacrofano**. Here, at the restaurant *Al Grottino* (Piazza XX Septembre 9, Sacrofano; tel 06-908-6263; 06-908-6012), we were served appetizers as soon as we were seated on the pleasant outdoor terrace: light, crispy fried zucchini, rustic beans, and *crostini* with truffle paste. Our cheerful host then showed us an array of pasta, risotto and polenta and encouraged us to try a combination plate, so to speak. Between the two of us, we sampled delicate ravioli with butter, sage and fresh pecorino cheese; a hearty pasta with rabbit sauce; and a wonderful polenta with wood mushrooms, served on a little board with a spoon — adult baby food. Too full to try the proffered grilled meats, we opted instead for some artichokes in oil and lemon, which were excellent. We weren't quite adventurous enough to try a bowl of snails with fresh tomato sauce. However, we ended the meal with some *vin santo* (and *tozzetti* to dip in it), and finally, a coffee for the road. All in all, an excellent meal — well worth the 45-euro bill for the two of us.

We continued on to explore the hill towns of **Carbognone, Capraola** and **Ronciglione**. Capraola offers the stunning Palazzo Farnese at its summit, but unfortunately, at the time of our visit, the Palazzo was closed for repairs.

Even if we didn't stop at every medieval village, our drive through the countryside of Lazio was one of the most pleasurable aspects of our weekend. We rounded curves to find green hills with tufa-stoned villages perched on top and breathtaking gorges far below, passed meadows overgrown by poppies, and spotted stone farmhouses overhung with wisteria just starting to bloom.

One particularly breathtaking view can be found in the tiny artisan enclave of **Calcata**, a hill town surrounded on all sides by the striking *Parco Valle di Treja*. There are charming small waterfalls by an old mill about 5 kilometers out of town near Mazzano Romano — a perfect spot for a picnic. Our destination for the evening was the *Hotel Relais Falisco* in the hill fortress town of Civita Castellana. This 4-star hotel, tucked away in a side street near the Duomo, was opened two years ago and is situated in a restored 17th century palazzo. (There is parking inside the hotel courtyard but following the winding streets to the hotel is a bit of a challenge if you have a large car.)

The town of **Civita Castellana** was once the capital of an ancient people known as the Falisci. Overthrown by the Romans, they were forced to abandon their well-situated hill-town and were forcibly transferred to the valley below, in which there is now an archaelogical site (more about that later).

The *Hotel Relais Falisco* has been renovated with a discerning hand: antique tile floors, oriental carpets, oil paintings of local landscapes in ornate gold frames, and painted paneled ceilings combine to create an understated elegance. Our room featured a king-sized bed and a lovely marble bath. We relaxed with a glass of wine in the quiet hotel courtyard, where the only sound was the trickle of water in the large stone fountain. Had we had more time, we might have checked out the hotel fitness center, which includes gym equipment, a sauna and a Jacuzzi in an old Etruscan cave. Or we might have just kept on drinking wine in the courtyard…

Dinner was decidedly *un*romantic at *Il Buco*, a small family-run restaurant on Via Panico. Guess we couldn't expect much romance at a place called The Hole. The family's kids ran in and out of the front door while the family dog begged for scraps. Yet the host and hostess were warm and friendly, the meal was delicious and rustic, and, at 25 euros total for two courses plus wine, it was also *cheap*.

The real romance of the evening — at least the romance I can safely write about in a school newsletter — was found strolling hand-in-hand through the winding streets, with a final stop at the medieval Duomo. We sat on a stone bench and gazed at the gleaming facade under a deep blue sky and a crescent moon.

Breakfast at the hotel features a variety of rolls, cakes, fruits, cereals, yogurts, as well as scrambled eggs and bacon. *Hotel Relais Falisco* offers a *Four-Seasons*-like experience for a considerably more reasonable price: it cost us 100 euros for the room for one night, breakfast included. (Hotel Relais Falisco, Via Don Minzoni 19, Civita Castellana (VT). Tel 0761-5498. Website: http://www.relaisfalisco.it/)

Civita Castellana's Duomo deserves more detailed perusal in broad daylight. We loved the ancient sculptural and architectural details of the façade, particularly the exquisite mosaic craftsmanship, some of which was done by artisans of the Di Cosma family, who originated the style of intricate stonework now known as "cosmatesque."

A few miles out of town, we found the archaelogical site of **Falerii Novi,** the forementioned town of the ancient Falisci that also displays a Romanesque church built much later on the same site. An old arch dedicated by the Romans to Jove welcomes you to the isolated ruins. Some excavation has been done on the site, but the majority of the ancient settlement still lies under the sheep pastures surrounding this lovely countryside spot.

We spent most of the day in the enchanting center of **Viterbo**, partaking of a very fine lunch at *Ristorante La Pentolaccia* (Via delle Fabricche 20/22 – 01100 Viterbo. Tel 0761-342-755). Again, prices were low and quality was high.

On the way home, take the Cassia and leave enough time to explore Sutri, where a quaint *centro storico*, a well-preserved ampitheatre, and an ancient cave church await you.

If you time your weekend visit for the last Sunday of the month, you can make a stop in **Campagnano di Romana**, off the Cassia Bis, on the way back. That's the day that the medieval center of town is given over to an outdoor antiques market. (Note: the antiques fair does not take place during summer months.)

There's so much to see in Italy, and it's often hard to get away for the weekend. But these towns in Lazio are only a short drive away, and even if you can't work in an overnight stay, you can still easily do a countryside day-trip, broken up with a long and satisfying mid-day meal, and come back home feeling as if you've managed a very clever escape from city life.